


School Improvement Plan Summary 2023

Adelaide Botanic High School

Goals	Targets	Challenge of Practice	Success Criteria
Increase and retain the number of students in the upper bands for year 9 NAPLAN numeracy.	Achievement towards goal in 2022 <ul style="list-style-type: none"> > Focus on 2022 year 7 students in year 7 NAPLAN in 2022 > 49.5% of students (103 out of 208) who achieved 'in', 'just in', and 'just below' the higher bands in year 5 will maintain these bands in year 7 in NAPLAN numeracy 	If we increase student agency in numeracy connections across disciplines and improve accessibility of mathematical learning, then we will increase the number of students achieving in the high bands for NAPLAN numeracy.	Students will <ul style="list-style-type: none"> o be able to articulate numeracy elements within specific disciplines, showing an understanding of the skills and able to apply and transfer the learning of mathematical concepts.
	Target 2023 <ul style="list-style-type: none"> > Focus on 2022 year 8 students when they are in year 9 in 2023 > 17% of students (26 out of 208) who achieved just below the higher bands in year 7 will achieve in the high bands in year 9 in NAPLAN numeracy, and 44.7% of students (93 out of 208) who achieved in the high bands in year 7 will remain in the high bands in year 9 in NAPLAN numeracy 		
	2024 <ul style="list-style-type: none"> > Focus on 2022 year 7 students when they are in year 9 in 2024 > All students who achieve just below the higher bands in year will achieve in the high bands in year 9 in NAPLAN numeracy, and % of students who achieved in the high bands in year 7 will remain in the high bands in year 9 in NAPLAN numeracy > To be reviewed when the % of students is known from NAPLAN 2022 results 		
Increase and retain the number of high bands students achieving A and B grades in literacy assessment tasks.	Achievement towards goal in 2022 <ul style="list-style-type: none"> > Focus on 2022 year 7 students in year 7 NAPLAN in 2022 > 48.5% of students (101 out of 208) who achieved 'in', 'just in', and 'just below' the higher bands in year 5 will achieve A and B grades in literacy assessment tasks 	If we increase the frequency of identified, explicit writing instruction that meet the literacy demands of each learning area, then we will increase the number of students achieving A and B grades in literacy assessment tasks.	Students will: <ul style="list-style-type: none"> > become increasingly proficient at creating texts for an increasing range of purposes > independently create texts that are more technical, abstract and formal as they progress from Year 7 - 12.
	Target 2023 <ul style="list-style-type: none"> > 11% of students (23 out of 208) who achieved just below the higher bands in year 7 will achieve in the high bands in year 9 in NAPLAN writing, and 38.5% of students (93 out of 208) who achieved in the high bands in year 7 will achieve A and B grades in literacy assessment tasks 		
	2024 <ul style="list-style-type: none"> > Focus on 2022 year 7 students when they are in year 9 in 2024 > All students who achieve just below the higher bands in year will achieve in the high bands in year 9 in NAPLAN writing, and % of students who achieved in the high bands in year 7 will achieve A and B grades in literacy assessment tasks 		


Principal


Education Director


Governing Council Chairperson

