

Responsible Behaviour @ Adelaide Botanic

Introduction

What are the RB@AB Expectations and why do we have them?

Responsible Behaviour Expectations

Adelaide
Botanic
High School

Responsible Behaviour Expectations

Curiosity

- Follow instructions in a timely manner
- Consider consequences when making choices
- Respect and use school facilities and equipment, including digital devices, safely and appropriately

Community

- Act appropriately
 - Always be considerate and tolerant towards others
 - Ensure the safety of ourselves and others
- Speak appropriately
 - Always use respectful language, volume and tone of voice
- Wear the school uniform according to the uniform policy
- Respect the community by recycling and contributing to a litter-free environment

Excellence

- Be punctual and regular in attendance
- Allow students to learn and teachers to teach
- Be organised and take responsibility for your own learning
 - Meet agreed timelines, by following the submission of work guidelines
 - Participate in and complete all activities and tasks

Where can you see
this poster in your
classroom?



What do these expectations suggest about our school DNA?

When you board an airplane, the first thing the flight attendant usually says is “Your safety is our number one priority, so please listen carefully to these important instructions.”

Safety is a *value*, not a *rule*. Three actual, enforceable rules related to safety on an airplane are “fasten your seatbelts, shut off all electronic devices, set tray tables and seatbacks in the upright position.”

When we understand why we are expected to follow certain rules, we become more motivated to follow them.



Tomorrow
— Today

Responsible Behaviour Expectations

Curiosity

- Follow instructions in a timely manner
- Consider consequences when making choices
- Respect and use school facilities and equipment, including digital devices, safely and appropriately

Community

- Act appropriately
 - Always be considerate and tolerant towards others
 - Ensure the safety of ourselves and others
- Speak appropriately
 - Always use respectful language, volume and tone of voice
- Wear the school uniform according to the uniform policy
- Respect the community by recycling and contributing to a litter-free environment

Excellence

- Be punctual and regular in attendance
- Allow students to learn and teachers to teach
- Be organised and take responsibility for your own learning
 - Meet agreed timelines, by following the submission of work guidelines
 - Participate in and complete all activities and tasks

In small groups, your teacher will assign you one of our DNA strands to focus on:

- Curiosity
- Community
- Excellence

Read through the Responsible Behaviour Expectations and create 2-3 statements about our DNA that these expectations represent.

“At ABHS, we value...”

Share these ideas with the class.

Some ideas on values:

- The right to feel safe
 - The right to learn
 - Being helpful
- Taking responsible for yourself
 - Caring about others

What happens when I get it right?

What happens if I don't?...

Purpose:

**To make sure that we have
a clear and consistent
understanding of what is
acceptable behaviour to
support learning at
Adelaide Botanic High
School**

**Tomorrow
— Today**



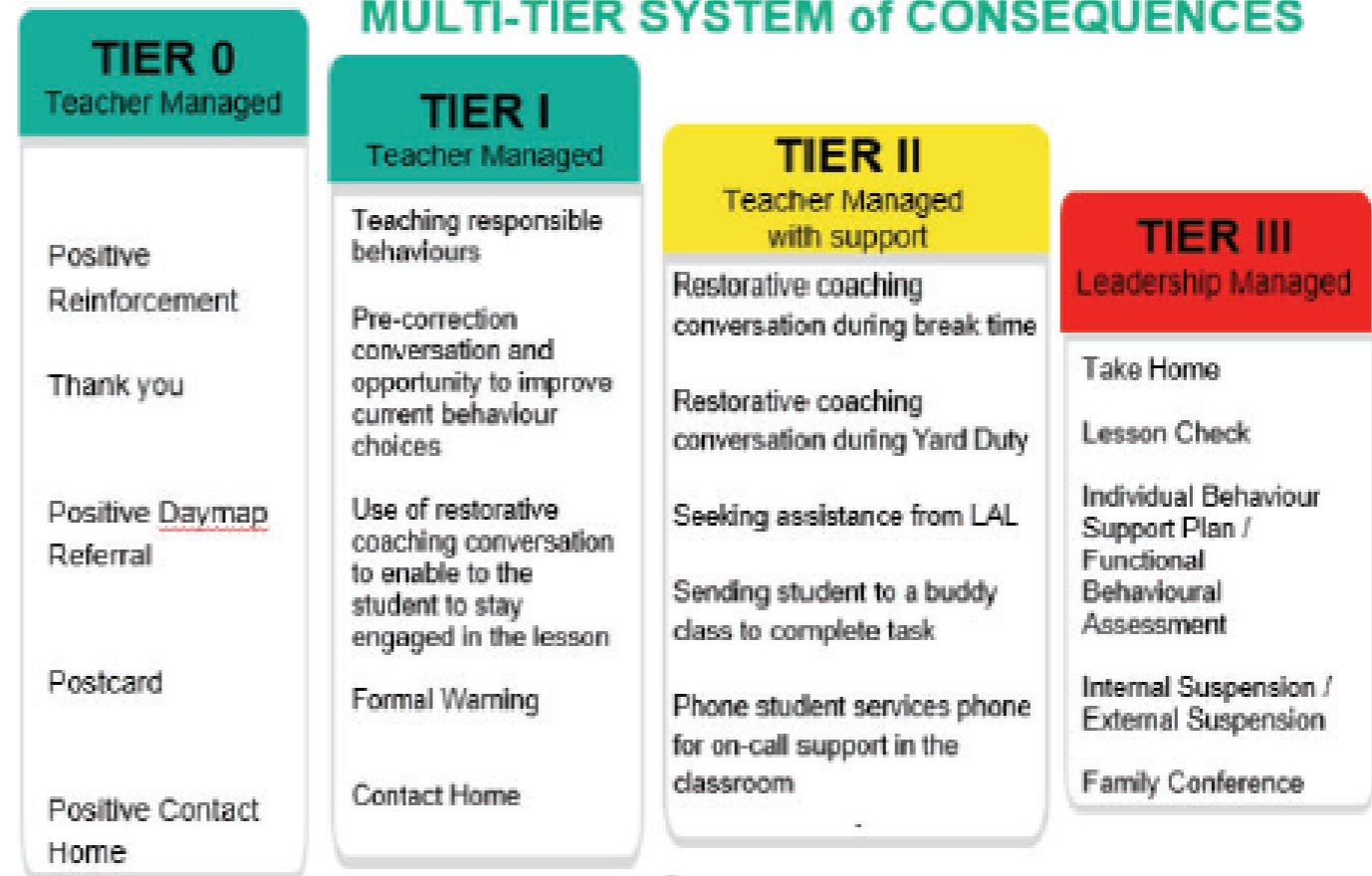
ABHS Approach to Responsible and Positive Behaviour

How do teachers maximise the chance so the students will get it right?	How do teachers respond / intervene when the students don't get it right?
Proactive	Reactive
Explicit teaching of expectations	Restorative Conversations
Classroom Management Strategies	Tier I Strategies
Relationship Building	Tier II Strategies
Team Teaching	Tier III Strategies
Tier 0 Strategies	



Predictable but Flexible Consequences

MULTI-TIER SYSTEM of CONSEQUENCES



What happens at ABHS?

At ABHS, our philosophy about behaviour is that behaviour that is not OK, not aligned with our expectations **WILL** have a consequence – that is what is **predictable**.

What is **Flexible** is the choice of consequence. Teachers have a choice from a flexible range of consequences from Tier 0 to Tier II. If a leadership staff member is brought into the scenario, then Tier III consequences are on the table.

Predictable but Flexible – expect there to be consequences for poor choices. – Lets explore these in more detail on the next slide.



MULTI-TIER SYSTEM of CONSEQUENCES

TIER 0

Teacher Managed

Positive Reinforcement

Thank you

Positive Daymap Referral

Postcard

Positive Contact Home

TIER I

Teacher Managed

Teaching responsible behaviours

Pre-correction conversation and opportunity to improve current behaviour choices

Use of restorative coaching conversation to enable the student to stay engaged in the lesson

Formal Warning

Contact Home

TIER II

Teacher Managed with support

Restorative coaching conversation during break time

Restorative coaching conversation during Yard Duty

Seeking assistance from LAL

Sending student to a buddy class to complete task

Phone student services phone for on-call support in the classroom

TIER III

Leadership Managed

Take Home

Lesson Check

Individual Behaviour Support Plan / Functional Behavioural Assessment

Internal Suspension / External Suspension

Family Conference



Scenarios – which tier consequence do you think is appropriate?

The following slides have scenarios with different tiers of consequences as the appropriate response.

Each student should consider the scenario and decide which tier is appropriate. Discuss student responses and justifications as a class.

Suggestion: Four corners of the room represent tier 0-3. Students go to the corner they think is appropriate and the teacher leads a discussion on the students' justifications.



**Scenarios – which tier consequence
do you think are appropriate?**

**A group of students are having an
enthusiastic conversation about
their weekend next to a teaching
prep area.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Andrea noticed that Rose was
looking upset and found a quiet
time to check in with her and ask
if she is ok.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Dianna and Jay are having a
quiet conversation about their
STEM test while their Global
teacher is giving instructions.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Lilly left her spilled lunch on the
floor at Heat and Go.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Ethan did not submit his Arts
assessment after many reminders
from teachers and parents.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Kate kept leaving her classes
without permission over several
days.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Lloyd started making jokes of a
racist nature towards Louise as
part of their banter. A teacher
overhears the conversation on the
plaza.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Steven swore at his teacher and
kicked over a chair before leaving
the class**



**Scenarios – which tier consequence
do you think are appropriate?**

**During a restorative conversation,
John is agreeing with the teacher,
but using negative body language
and tone of voice.**



**Scenarios – which tier consequence
do you think are appropriate?**

**Tim chooses to move away from
his friendship group during
Lifestyle Choices so he can better
participate in the lesson.**



What's next?

Being a part of the ABHS community means following our Responsible Behaviour Expectations.

We know that you might need some help to remember them sometimes.

In Connect groups, we will continue to look at our Responsible Behaviour Expectations so that you keep getting these reminders and clearly understand what is expected of you.

Let's have a great start to 2022 and your ABHS journeys!

Tomorrow
— Today

Respect and use school facilities and equipment safely and appropriately

Area of the School	Responsible Behaviour Expectation
Building	<ul style="list-style-type: none"> • Always walk inside the school building • Exit the building from back and side doors in the direction you are heading.
Stairs	<ul style="list-style-type: none"> • Walk on the Left-Hand side of the stairs • Take the stairs, one at a time • Use side stairwells, not the middle stairs through the Atrium • If passing someone, politely let them know you are coming
Café B	<ul style="list-style-type: none"> • Line up along with wall in the Outdoor Plaza • Using manners is essential • Order and pay for your own food
Heat and Go	<ul style="list-style-type: none"> • Prepare food first, then, line up to use microwaves or sandwich presses • Clean food spills immediately • Use the sink to clean your own dishes and return all personal items to school bags. • Leave the Heat and Go area clean and tidy
Inside common areas during break times	<ul style="list-style-type: none"> • All rubbish is to be placed in the appropriate bins • Food is to be eaten outside only • Sit only on chairs and stools. • Stay within the agreed areas on the Ground Level • Indoor games are to be packed away neatly when finished
Outside areas	<ul style="list-style-type: none"> • Stay within the agreed school boundary • Be Sun Smart • Return gym equipment or blankets when finished
Lockers	<ul style="list-style-type: none"> • Use only the locker that has been assigned to you • Keep your combination number to yourself • Keep locker clean and tidy.
Mobile Phones	<ul style="list-style-type: none"> • Mobile phones are to be kept in lockers, on silent during lesson time • Adhere to the agreed mobile phone policy at all times.
Classroom	<ul style="list-style-type: none"> • Keep your work space clean and organised. • Use materials for their intended purpose • Use materials and equipment that you have been trained to use, and according to teacher instruction • Leave classroom furniture neatly arranged for the next class.
Gym	<ul style="list-style-type: none"> • Use equipment as it was designed, and according to teacher instruction. • Food should be eaten before entering the gym
Bathroom	<ul style="list-style-type: none"> • Flush toilet after use. • Use two squirts of soap to wash hands. • Leave the bathroom clean and tidy
Bike Storage Area and Ramp	<ul style="list-style-type: none"> • Bikes are to be walked on the ramp and between flags on Frome Road • Store bikes in the racks provided • Once bikes are stored move directly up the Stairs to the Ground Level