

Term 2: Update 3



Update from the Principal

While some schools may choose to prohibit the use of mobile phones by students, Adelaide Botanic High School recognises that mobile technology is increasingly a part of our lifestyles. As such, many students now carry a mobile phone and are supported by parents as it provides a safety option for students travelling to and from school.

Mobile phones have a purpose and value but can be used inappropriately or illegally. The purpose of Adelaide Botanic High School's *Mobile Phone Acceptable Use Policy* is to clarify the use of these technologies, so they are used for positive purposes and not as a disruption or distraction from learning or putting others' safety at risk.

Recently all schools in South Australia have been required to review their mobile phone policies and provide a copy on their school website. We have recently undertaken a review with input from students, parents and staff, and the policy is now available [via this link](#).

The policy is designed to facilitate the acceptable use of mobile phones at Adelaide Botanic High School and, although reviewed, it was found that the approach remains unchanged. In a future Update there will be further information in terms of the way it links to the school's Responsible Behaviour approach and how procedures will be made more explicit.

With the holidays almost here and reflecting on the significant achievements by our students, it is also subject report time. Please take particular note of the release times for the reports at various year levels which can be found within this Update.

Wishing you all a safe and enjoyable holiday break.

Alistair on behalf of our whole Team

High School Mooting Competition



Amy (Year 10), Olivia (Year 10) and Kim (Year 11) accepting their prize.



ABHS team presenting their case at the mooting competition.

The ABHS team of Olivia (Year 10), Amy (Year 10) and Kim (Year 11) finished runners up in the Adelaide Law School's High School Mooting Competition held in Week 7.

This was the first time ABHS has participated in the competition and the team far exceeded their own expectations.

Mooting is the process of simulated court proceedings involving arbitration. This competition had teams provide formal written submissions (for both sides) to the court and then follow up by presenting these arguments in person to the court panel against the other side. This year's competition had students prepare arguments for both sides of a financial contract dispute involving landscaping between two related parties. Following the two preliminary round moots for each team, ABHS were selected to compete in the grand final against Immanuel College (who participated with a panel of six seniors) out of the ten competing teams. Decided by coin toss, ABHS were given the side of the respondent (defence) for the final and did an excellent job presenting their case with the clarity and respect for process shown in their heats. The experience shown in the arguments by the Immanuel team proved too much to overcome.

Thank you Adelaide Law School for providing the students with such an amazing industry experience.

- Ben Dening, Senior Leader, Futures Ready Student Pathways



Notification of Student Absences, Late Arrivals or Early Departures

A reminder that the preferred method of notification is an SMS to the school via 0419 850 419 or an email to ABHS.studentservices321@schools.sa.edu.au.



End of Semester Reporting

As the end of this semester is approaching, along with the assessment and reporting period, we wanted to take this opportunity to update families about reporting timelines, and how to access school reports.

End of semester reports are provided to students and families twice a year and communicate assessment of student learning at a point in time. School reports are located on the Reports tab in both the student and parent Daymap portal.

Years 8-9 Studio Reports

End of term Studio reports will be provided for all year 8 and 9 students. These reports will indicate progress against the Australian Curriculum General Capabilities.

Families will be able to access Studio reports on Daymap from 4pm on the last day of term.

Years 8-10 Subject (Australian Curriculum) Reports

End of semester reports will be published for all students studying Australian Curriculum subjects in Years 8-10. These reports will provide progress shown as A-E grades.

Families will be able to access Australian Curriculum subject reports on Daymap from 4pm on the last day of term.

SACE Stages 1 and 2 Curriculum Reports

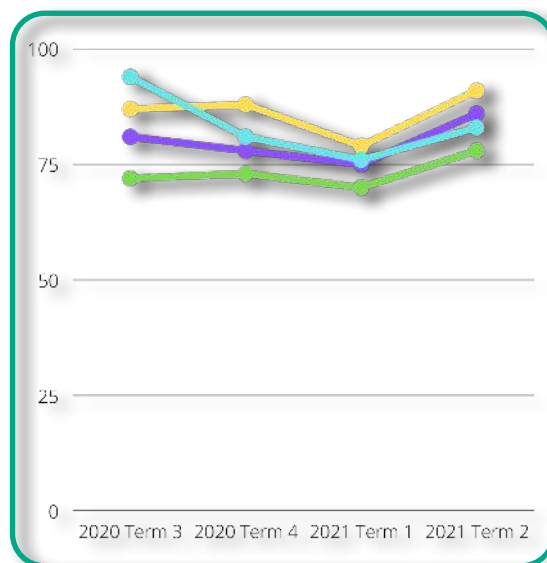
Subject reports for SACE Stage 1 and 2 Curriculum subjects will be published on Daymap in Week 2, Term 3. An EdSmart communication will inform you when the reports are available.

Stage 1 subjects require teachers to finalise marking (including the current exams) and provide students with every opportunity to complete their assessment by the end of term as per the SACE Board requirements. This timing requires teachers to finalise their assessment by Week 1 next term to ensure that the grade that is published on Daymap is the same as the grade for the SACE board.

- SACE subjects for year 10 students include: Personal Learning Plan, STEM and Global Inquiry, Shark Tank and Festival State
- SACE subjects (including SACE Modified subjects) for Year 11 students include: Stage 2 Research Project and English, Stage 1 English, Maths and all Stage 1 elective subjects.

Note: Students in Year 10 will therefore receive two reports. One on the last day of term for their Australian Curriculum subjects and a separate SACE report in Week 2, Term 3, which will be published for PLP and any other Stage 1 subjects being studied in Semester 1. Year 11 students will receive their reports for all subjects in Week 2, Term 3.

If you have any questions, please contact Ben Dening (Benjamin.Dening534@schools.sa.edu.au), Kirsty Gebert (Kirsty.Gebert756@schools.sa.edu.au) or Bronte Nicholls (Bronte.Nicholls630@schools.sa.edu.au).



Maths Pathway – Mathematics Program

Middle School students at ABHS use a program called Maths Pathway in their STEM class. As a parent, you are able to track their progress using this program from home.

The expectation is that students are completing modules for +Time if they are unable to complete them in class time. Parents have access to all the results and the activities their children have been doing in class.



To access Maths Pathway:

1. On a computer or a tablet, open a modern web browser such as Chrome or Safari.
2. Use your child's login details to access their account - refer to your email from ABHS.General310@schools.sa.edu.au sent in March this year which contained login and password details.
3. Click on the 'Parents' button at the top right of the screen - clicking this button will take you to the Parent Portal (within Maths Pathway), where you can see an explanation of the Maths Pathway learning model, as well as other data on your child's progress.

Please see below videos for more information:

- [Video 1: Tour of Maths Pathway Frog Site](#)
- [Video 2: Tour of Maths Pathway Student Portal](#)
- [Video 3: Tour of Maths Pathway Parent Portal](#)

Students are provided time during STEM lessons to complete modules, however it is an expectation that they are engaging in Math Pathways for +Time. This will ensure they are completing the minimum amount of modules in a testing cycle as well as improving their mathematical understanding.

- *Theo Papzoglov, STEM (Maths and Science) Leader*

Upcoming Dates – Terms 2 and 3

Friday 2 July (Week 10) Term 2 last day of school	Friday 3 September (Week 7) Student-free day*
Monday 19 July (Week 1) Term 3 first day of school	Monday 6 September (Week 8) School closure day*
Thursday 5 August (Week 3) Year 10 immunisations	Friday 24 September (Week 10) Term 3 last day of school
Wednesday 18 August (Week 5) ABHS Subject and Pathways Expo	

*Please be aware that the ABHS Term 3 Student-Free and School Closure Days have been updated due to changes in the Royal Adelaide Show dates.



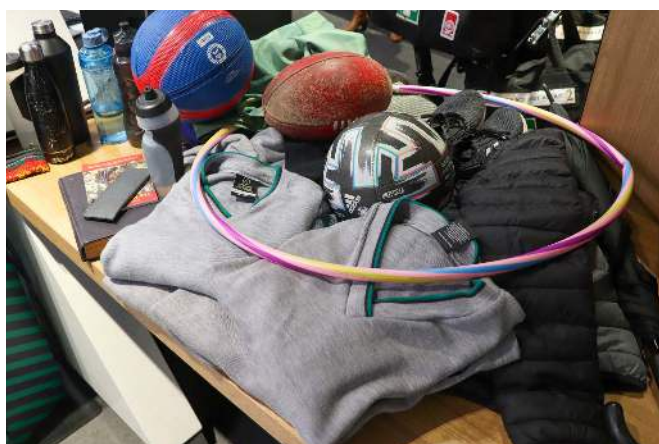


English Workshop at the Uni of Adelaide

On a cold winter's day in early June, four Year 11 English classes wandered to the University of Adelaide to participate in an English workshop facilitated by the Faculty of Arts and presented by key academics in the Department of English and Creative Writing (Professor Julian Murphet, Associate Professor Lucy Potter, and Dr Maggie Tonkin).

Students were encouraged to ponder critically about literary texts, ranging from the iconic plays of Shakespeare to the poetic works of Emily Dickinson and William Blake. Not only were students able to identify imagery depicted in the literary texts discussed, but they also evoked all five senses, by seeing, hearing, smelling, touching, and tasting the flavour of the university experience!

- Jean, Matilde, Amy and Tania, Global Perspectives Team



Last opportunity to reclaim lost property

Student Services has a number of items in lost property awaiting collection.

If your child has any missing items, please remind them to visit Student Services to check the items in lost property.

Any items not collected before the end of Term 2 will be donated to people in need.



Year 10 Global – Road to Reconciliation

Our Year 10 cohort were lucky enough to be treated to a presentation by David Milazzo, a history lecturer from the University of Adelaide.

David is currently researching the memorialisation of frontier violence in Australia. He is an expert on the Frontier Wars of Australia that occurred during the colonisation of the continent.

During his presentation, David explained the extent and nature of the violence that occurred during colonisation and gave a small insight into the research that is currently being undertaken at the university.

- Ben Tymukas, Global Perspectives Teacher



Year 10 Cafe Culture

Year 10 Cafe Culture students have worked hard this semester learning all things 'coffee' and 'cafes'. All of their learning prepared them for running their own cafe businesses, open to the staff and students of ABHS.

The students researched how to run a successful business which included a presentation from Deja Brew Specialty Coffee and an excursion. Students created business proposals which helped them pitch their business ideas to 'Who Wants to be a Billionaire' student investors to get their buy in.

All the groups successfully ran their cafes in Weeks 7 to 9. The profits from their cafes will be used to take students out for brunch at the Adelaide Botanic Gardens.

The task purposefully connected the Lifestyle Choices and STEM learning areas enabling students to transfer their skills.

- Sophia Ialeggio and Sally Rollo, Lifestyle Choices Teachers



A nomination will show your appreciation

It's time to shine a light on our unsung teacher heroes.

We all know someone who just gets on with their work, day-in day-out, dedicating themselves to their students, and sometimes even creating a better way to educate.

Well, it's time to reward them for their efforts. To say thanks for everything.

And tell them how exceptional they are.

Nominations for the National Excellence in Teaching Awards are now open.

If you know a teacher or principal at ABHS who fits the bill, you can nominate them for one of the 2021 awards now.

All teachers who are nominated receive a certificate to let them know they're appreciated, noticed, and that we're all truly thankful for what they do.



[Nominate someone today](#)

We need to know if you've moved house

If you have moved house, please update your address by completing the 'Update Student Family Details' form located in the Frog Parent Portal. A recent utility bill must accompany the form to support the change of address.

This form can also be used to update other contact details such as email addresses and phone numbers.



Learning about Aboriginal perspectives through geology



“It was very interesting, discovering the different patterns on rocks, in this particular picture we could see that the rock was lying on the ocean floor and that it has collected a lot of shells over the past decades. We could also see the direction of the tides and which direction the wave was heading.”

- Lila, Year 8



“The excursion was a phenomenally fantastic experience to have from the rocks in the museum all the way to when we went to the festival theatre I enjoyed it all.”

- Donald, Year 8

Earlier this term, Year 8 STEM students participated in a walk to various city locations to investigate the cultural understandings and belief systems of the Australian Aboriginal peoples.

During Term 2, students studied earth science and geology and had an opportunity to use this knowledge to collect data and evidence about whether or not the sacred Tarnta Kanya (Red Kangaroo Rock) was used to build Adelaide Parliament House on North Terrace.

As part of the excursion, students visited Parliament House, the Museum, the Learning Circle and the Festival Centre for an inquiry-based walk, investigating Indigenous perspectives through geology.

French Pen Pals

Bonjour à tous,

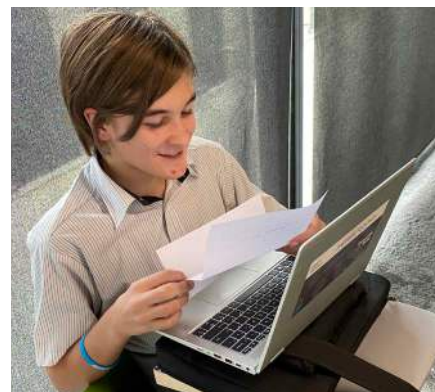
This week in French Club, students finally received their letters from their French pen pals from New Caledonia- merci!

The ABHS French Pen Pal Project provides the opportunity for students to participate in a real life cross-cultural communicative context. More specifically, students from New Caledonia have the opportunity to write in English, whereas students at ABHS write in French.

With this new initiative, students will get the opportunity to practice the vocabulary and grammar learnt in their Global Perspectives lessons. Students are very excited to share information about their lives with their pen pals and learn more about life in New Caledonia.

À plus,

Jenny et Tania, Global Perspectives Teachers



Science and Engineering Challenge

The annual Science and Engineering Challenge took place at Findon Festival Function Centre on 11 June.

32 ABHS students from Years 9 and 10 took part in this STEM-focused experience. During the challenge students participated in a range of project-based STEM activities, requiring students to use their communication and teamwork skills to overcome the issues presented.

Newcastle University, Flinders University and UniSA, alongside the Australian Defence Force, provided support for students in potential career-themed challenges.

The students are to be congratulated for their team's performance on the day and for always displaying the school's values of community, curiosity and excellence. Well done!

- Emily Halls, STEM Teacher





Year 10 students attending the University of Adelaide's Young Women in STEM day.

Young Women in STEM

In Week 7, 15 of our female Year 10 students attended the University of Adelaide's 'Young Women in STEM' day. This involved a keynote speaker from SA Water as well as presentations from several faculties. Students explored engineering schools such as electronics making small working motors and mechanical with homemade matchstick rockets.

Lecturers from Animal Behaviour Science helped students to 'train' behaviours in each other with positive reinforcement and the Mathematics Department challenged them with algorithms used in detangling strings.

A highlight was meeting numerous students who take these courses giving our students a chance to ask about university life, academic study and be given representations of women in the careers that interest them.

Feedback from the students was highly positive and we hope to take students along to many more opportunities like this.

- Irene Willcocks, Senior SAS Manager and STEM teacher



Lifestyle Choices

Year 10 Outdoor Education Camp

Bushwalking isn't funny, it's hill-areas!

A small group of Year 10 adventurers were fortunate enough to be a part of Lifestyle Choice's inaugural Outdoor Education elective. Throughout the semester students became familiar with the various skills they would need for their final excursion to Deep Creek Conservation Park for a three-day bushwalk.

Students put their map reading, compass navigating, Trangia cooking, and camping know-how to the test as they took turns guiding the group across 30 kilometres of rough Xanthorrhoea country. The entire group got a real sense of Ngarrindjeri land as they absorbed information about native flora, fauna, astrology, dreamtime and the cultural significance of the land. The subject has generated much interest among next semester's cohort.



Knockout Sports Update

Year 8/9 Boys' Soccer

During Week 8, a group of Year 8 and 9 boys travelled to Wirreanda Secondary School to compete in the Southern Zone 8/9 Boys Soccer Tournament.

ABHS played Blackwood High School in the semi-final game and after scoring early, we trailed 3-1 at the break. After the half, the boys scored two quick goals out of the gate to level the game at 3-3 within minutes of starting the second half. Deadlocked at 3-3, even after five minutes of added time, the boys went to a penalty shootout which resulted in a 4-2 deficit.

ABHS were able to regroup in the 3rd versus 4th game, winning the game 9-0. A tremendous shout out to the players who demonstrated incredible ABHS values during the day through their effort, participation, and positive behaviour. We look forward to having these students represent the school in coming years.

- Peter Bouzalas, Lifestyle Choices Teacher



Knockout Sports Update

Year 10 Girls' Knockout Futsal

In Week 6, Year 10 girls played in the Open Knockout Futsal competition. As a teacher at Adelaide Botanic High School, it was a pleasure to take such a mature and enthusiastic group to this competition. While we did not walk away with a win, it is important to note the amazing sportsmanship the team showed towards other schools throughout the entire day. Well done to all of the girls! They should all be proud of their efforts and the way they carried themselves!

- *Sophia Ialleggio, Lifestyle Choices Teacher*



Year 8/9 Girls' Knockout Football

In Week 6, Year 8 and 9 girls played their first round of knockout football against Thomas More College students. The day was a success with a 34-point win (8-8-56 to 2-10-22). The team as a whole showed great enthusiasm and sportsmanship right from the warm up to the end of the game. They should be really proud of their skills and teamwork.

A big thank you to the Year 10 Sport and Recreation students who assisted on the day. A special mention to Mitchell Brennan for helping coach and lead the team to their first victory. The team are really looking forward to the next round and can't wait to bring home another win for ABHS.

- *Sophia Ialleggio, Lifestyle Choices Teacher*

Year 10 Girls' and Boys' Knockout Volleyball

With a new year comes new sporting opportunities. This year we were able to build a Year 10 boys team and a Year 10 girls team to compete in the School Sports Knockout Competition in Week 5. The structure of the competition was different this year with teams playing two sets up to 15 points. The winner was the team with the best point difference.

Both teams entered the competition with only a few training sessions each and both played exceptionally well. The girls played a couple of close draws and won their last game to finish fifth overall. The boys fared much the same, playing out three tough losses, two draws and a win to finish fourth overall.

All players demonstrated the Adelaide Botanic High School values, displaying community and excellence throughout the day.

- *Nikolas Hewett, Lifestyle Choices Teacher*



Notices

Dear Students,

Due to our increase in COVID capacity numbers and our busy winter trade, we are looking to add to our team at the Bombay Bicycle Club, 29 Torrens Road, [Ovingham](#).

We have four positions to fill, none of which require any previous experience.

Two positions – food runner – delivering meals, clearing plates, wiping & resetting tables

Two positions – dishwasher – spraying dirty plates in preparation to washing them via a pass-through commercial dishwasher

No service of alcohol will be required.

As a company, we do like to promote our staff from within, so potential does exist to move into front of house food service and bar positions in the future for the right person.

Applicants need to:

- be aged 16–18 years
- possess a good work ethic and be committed
- be reliable & turn up for rostered shifts
- be able to take direction, follow instructions & work in a busy environment
- have transport or a parent happy to drop off and pick up (weeknight/Sunday night finishes are 9.30pm at the latest - Friday and Saturday night shifts finish approx. 10/10.30pm)
- be willing to work either a Friday, Saturday night or Sunday shift - we have both Sunday day and night shifts available (those that are able to work during the week can also be rostered a weeknight shift but must still be able to work at least one weekend shift)
- have their parent's permission

It is anticipated each applicant will receive at least one shift per week. Some employees get a variety of times to work rather than the same time each week however sometimes shifts may be regular. This will depend on the applicant's schedule and will be discussed at the interview. We will always do our best to work around study, [family](#) and sporting commitments – social commitments are accommodated when and where possible.

Please forward a brief cover letter and CV including date of birth and availability (please list what days and times you can work on a standard week) as well as which position you are applying for - food runner or dishwasher – by 8th July to our venue manager [Richard Spalvins richard@kenttownhotel.com.au](mailto:Richard.Spalvins.richard@kenttownhotel.com.au). Richard is the venue manager at our sister hotel, The Kent Town, but is overseeing the Bombay whilst the Kent Town is under renovation.

Successful applicants will be contacted to arrange an interview time with a parent present. We look forward to reading your applications.

Yours sincerely

Lara Hannah
Partner
Bombay Bicycle Club

