

EDUCATION REGULATIONS 2012

Notice of Policy by the Minister for Education

PURSUANT to Regulation 60(2)(a) of the *Education Regulations 2012*, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at Adelaide Botanic High School:

CAPACITY MANAGEMENT PLAN—ADELAIDE BOTANIC HIGH SCHOOL

This Capacity Management Plan sets out the conditions for enrolment at Adelaide Botanic High School (“the school”).

Adelaide Botanic High School zone

A school zone is a defined area from which the school accepts its core intake of students. From the start of the 2020 school year, Adelaide Botanic High School operates a shared school zone with Adelaide High School, within the area bounded by:

The entire suburbs of Prospect, Nailsworth, Collinswood, Walkerville, Medindie Gardens, Medindie, Thorngate, Fitzroy, North Adelaide, Adelaide, Gilberton, Hackney, College Park, Stepney, Maylands, Everard Park, Ashford, Keswick, Mile End South, Keswick Terminal, Thebarton, Hindmarsh, Brompton, Bowden and Ovingham.

The part suburbs of St Peters (properties located to the south west of Winchester Street), Wayville (properties located to the west of the Adelaide to Glenelg tram line), Goodwood (properties located to the west of the Adelaide to Glenelg tram line), Forestville (properties located to the west of the Adelaide to Glenelg tram line) and Mile End (properties located to the east of South Road).

Families living in the shared school zone wishing to enrol their children at Adelaide Botanic High School may be directed to Adelaide High School if capacity is reached in specific year levels or the year level is not currently available.

An online map of the Adelaide Botanic High School zone and a search tool to indicate if an applicant’s home address is within the school zone is available at <https://www.education.sa.gov.au/findaschool>

Student Enrolment Numbers

As a new school, Adelaide Botanic High School will have a progressive enrolment process. This process will introduce a year level at the start of each school year (in 2021 the school only operates year 8 to year 11).

Year 8

The student enrolment ceiling for year 8 in 2021 is limited to **200**, unless there are more applications that have met the enrolment criteria below. If there are more than 200 applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide High School.

Selective entry Health and Sciences (STEM) pathway

The school’s selective entry Health and Sciences (STEM) pathway is limited as follows:

- Maximum of **20** out of zone enrolments at year 8 only.

Selective entry numbers are included in the year 8 enrolment ceiling of **200** students. Entries to the program are subject to the eligibility requirements published by the school, available from: <https://abhs.sa.edu.au/>

International Education Program

No International Education Program places will be offered at the school.

*Enrolment Criteria – By Year Level***YEAR LEVEL: 8**

Applications for enrolment from parents of prospective year 8 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the Year 7-8 transition process (administered by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a year 8 allocation at Adelaide Botanic High School through the Year 7-8 transition process:

- the child is living in the shared school zone of Adelaide Botanic High School and Adelaide High School
- the child has received and accepted an offer for enrolment by the school to participate in their selective entry Health and Sciences (STEM) pathway
- the child has been offered enrolment on the basis that the child lives in a suburb formerly in the shared school zone of Adelaide Botanic High School and Adelaide High School and has a sibling currently attending the school
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (applications due by the end of term 4)
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

Applications for year 8 from students living in the shared school zone

Parents of prospective year 8 students living in the shared school zone can nominate their choice of school through the department’s Year 7-8 transition process. Places will be offered based on a child’s highest choice of school, and availability of places.

If more applications than the enrolment ceiling are received from parents living in the shared school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child currently has a sibling attending the school
- the distance of the child’s residence from the school
- other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links at the school.

Applicants not allocated their first choice of school will be placed on the enrolment register, and will be referred for enrolment to the shared zone school (Adelaide High School).

Applications for year 8 from students living outside the zone with siblings currently at the school

There is no automatic entry to the school for year 8 students who live outside the school’s zone and have siblings who currently attend the school.

Application for year 8 from students who have siblings at the school and live outside the school zone, but in suburbs formerly in the shared school zone of Adelaide Botanic High School and Adelaide High School will be considered for enrolment if:

- the child has applied through the department's Year 7-8 transition process; and
- the sibling was living in the shared school zone in the suburbs of Clarence Park (west of East Avenue), Black Forest, Glandore, Kurralta Park, Marleston (east of Grove Avenue), Richmond (east of Brooker Terrace), Hilton, Mile End (east of Bagot Avenue and west of South Road) or Torrensville (east of Jervois Street) when they enrolled at the school for 2019; and
- the sibling continues to be enrolled to attend the school in the coming school year; and
- the child is still living in suburbs previously included in the school's shared zone (listed above).

Applications for enrolment for children with siblings at the school that meet the requirements set out above will be considered only until the start of the 2023 school year.

Late applications for Year 8 from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department's Year 7-8 transition process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents from week 5, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicants will be placed on the enrolment register and referred for enrolment to other neighbouring schools.

YEAR LEVEL: 9 -11

Application for Year 9 to 11 from students living in the school zone

Applications for enrolment from parents of prospective students living in the school zone will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents from week 5, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be encouraged to remain at their current high school, or referred for enrolment to other neighbouring schools, and upon an applicant's request will be placed on the school's enrolment register.

Out of zone applications with siblings currently at the school

There is no automatic entry to the school for year 9 to 11 students who live outside the school's zone and have siblings who currently attend the school.

YEAR LEVEL: 12

All applications for enrolment for year 12 will not be accepted for 2021.

The applicant will be encouraged to remain at their current high school or referred to other neighbouring schools.

Enrolment Criteria - General

Transfer of students between schools in the shared school zone

Applications for students living in the shared school zone seeking to transfer from Adelaide High School to Adelaide Botanic High School will only be considered in special circumstances and by agreement between the principals of the schools. These applications will be assessed on a case by case basis.

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case by case basis.

Enrolment Process

Enrolment Register

Parents whose child's name has been placed on the enrolment register will be contacted if vacancies become available.

The enrolment register will be reviewed and updated annually.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

The Principal is responsible for the implementation of this Capacity Management Plan and all decisions on enrolments, including year level progression/placement.

This Capacity Management Plan will be reviewed annually.

Dated: 4 May 2020

JOHN GARDNER
Minister for Education