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# Excellence is in our DNA.

Adelaide  
Botanic  
High School



Tomorrow — Today

Community  
Curiosity  
Excellence



# We owe it to our young people to equip them today with the knowledge, skills and attributes they will need to thrive tomorrow.

Adelaide Botanic High School is a coeducational public school that opened in 2019, providing 1250 students in Years 7 through to 12 with access to high-quality secondary learning.

Adelaide Botanic High School showcases the best of public education and contemporary learning, catering for the needs of all students through its extensive curriculum offerings.

Each of our students are immersed in a futures-focused learning environment. Their passions are ignited as they find connections with real world creativity and inspiration that pulses around our inner-city cultural precinct.

Surrounded by leafy green spaces, the Botanic Gardens and Adelaide Zoo, our students are a

vital part of a broader hub of universities, Lot 14, businesses, the Museum, State Library and performing arts facilities.

Our hand-selected teachers build skills and understanding, stirring ingenuity through innovative teaching and learning. Individuality is celebrated and potential realised across every discipline. Our students will emerge agile, cooperative, flexible and imaginative, ready to embrace new challenges. This is why at Adelaide Botanic High School, our unique environment is explicitly designed to nurture these qualities.

We are excited to share our approach to futures-focused learning with you.



**Designed to cater for a contemporary, interdisciplinary approach to learning which mirrors what students can expect when they enter tertiary study or the modern workplace.**

- State-of-the-art Science, Design and Technology laboratories and equipment underpin the school's strong focus on STEM (Science, Technologies, Engineering and Mathematics) subjects.
- State leading IT network and a 1:1 digital learning technologies approach.
- Food Technology kitchens, help uncover and support the next generation of young innovators who will promote South Australia's outstanding food to the world.
- Specifically equipped spaces to encourage creativity through The Arts, Media Studies, Design and Technology.
- Smart, environmentally friendly buildings which minimise energy and water use and support Adelaide's vision of becoming a carbon neutral city.
- Modern library and research centre.
- Extensive outdoor learning and recreation spaces for students in and around the parklands and on the building's upper levels.
- Fully equipped indoor gymnasium and fitness studio to support a vibrant and extensive range of sport and recreation options.
- Purpose built performing arts theatre and Visual Arts and Music studios.
- Café and outdoor terrace.
- Secure basement bicycle parking for 170 bicycles.

## Helping our students and families make the best possible start at Adelaide Botanic High School.

**Open Night** – During Term 1, the Open Night provides families with the opportunity to explore the school environment and seek answers to questions they may have.

**Welcome Days** – During Term 4, 2021, enrolling students have the opportunity to experience two days at Adelaide Botanic High School where they get to know their new school and teachers along with making new friends.

**An Evening to Connect** – Held early in Term 1, 2022, this is an opportunity for parents to meet with Connect Group mentor teachers as well as take a tour of the school led by their own child. The Connect Group teacher is the first point of contact for the student each day.

**Student Support** – The Student Achievement and Success Team and Inclusion Team are

available to all students. Students may also access our in-school Psychologist, Counsellor or Youth Workers if needing additional support.

**DNA Action Day** – For students to develop new and lasting friendships and be involved in challenging activities that build leadership and teamwork skills during the first weeks of Term 1.

**Student Leadership** – The opportunity to be part of the Student Leadership Team – SYNERGY, nurturing young leaders and providing an authentic student voice within the school.

**Learning Pathway Conferences** – Assisting students and their families to make informed choices regarding curriculum and planning for the SACE and beyond school.

## We have certainly been challenged by research that tells us learning needs to be relevant if we want to engage and prepare our young people for the future.

Adelaide Botanic High School is in a unique position to not be hindered by the traditions of the past. Instead, it draws on the very best of the past, along with latest research, to shape learning that best meets the needs of the young people of today.

At Adelaide Botanic High School the Middle Years Australian Curriculum subjects are taught in four purposefully connected Learning Areas:

**STEM** – Students still learn for example Mathematics, Science and Technologies but instead of studying each discipline separately they are made more powerful through purposeful connections and real world learning experiences.

**Global Perspectives** – Through an interdisciplinary approach, Global Perspectives enhances the study of Languages, English, History, Geography, Business and Enterprise and Civics and Citizenship, all underpinned by a strong focus on literacy.

**Lifestyle Choices** – Encompassing Health, Physical Education and Food Technology, students are supported to develop the knowledge and understandings they require to make healthy, safe and active choices that will enhance their own and others' health and wellbeing.

**The Arts** – Highly connected learning opportunities within the Visual and Performing Arts foster and nurture the natural curiosities and talents of our students. The facilities and community provide an inspirational environment for students to explore, imagine, express, collaborate, challenge, observe, critique, exhibit and perform.

**Studios** – Studios provide choice and voice for students. Each Studio has a strong curriculum and pathway focus. Studio offerings integrate with our Learning Area programs, enabling students to go deeper into an area of interest – or to experiment with a new area of curiosity whilst developing their capabilities for success.