4. The proponent is advised of the General Environmental Duty under Section 25 of the Environment Protection Act 1993, which provides that a person must not undertake any activity, which pollutes, or may pollute, without taking all reasonable and practical measures to prevent or minimise harm to the environment.

5. The proponent is advised of the requirement to comply with the EPA’s ‘Stormwater Pollution Prevention Code of Practice for the Building and Construction Industry’ during demolition and construction of the development.

6. The proponent is advised that the Development Act 1993 outlines the roles and responsibilities of the applicant and the Council for matters relating to building works during and after construction of the neighbourhood centre and associated works.

7. Partial closure of Legoe Road under Part 7A (Section 34C (2) (a) (ii)) of the Roads (Opening and Closing) Act 1991 as described in drawing number 19000P02—5 Issue 5—Sheets 1-4 to take effect on a day to be fixed by subsequent order of the Governor or Minister published in the Gazette, once surveyed Land Division plans have been submitted and alternate physical access is provided to all affected allotments.

8. Section 51 of the Development Act 1993 will apply to the land division in that the proponent will need to satisfy the requirements of this Section in order to implement this land division, including completion of the signalised intersection at the junction of Port Wakefield Road/Legoe Road.

9. This approval does not include any approval for dwellings as it is not part of this application.

10. This approval does not include any approval for signs (as defined as ‘Development’ under the Development Act 1993) as it is not part of this application.


12. Any Sanitation units installed in the Neighbourhood Centre will be installed as per the requirements of the Public and Environmental Health Act (1987).

13. Any provision shall be made for secure storage of shopping trolleys within the neighbourhood complex at night to the reasonable satisfaction of the City of Playford.

14. In addition to the Building Code of Australia, the proponent must comply with the Commonwealth Disability Discrimination Act 1992, in planning access for the disabled.

15. The main standard for traffic control devices is the Manual of Uniform Traffic Control Devices—AS 1742. There are many standards under AS 1742 covering the various traffic control devices that may need to be referred to.

16. As per Schedule 8, Item 23, Development Regulations 2008, and the Affordable Housing Act 2007 for the proposal to include 15 per cent affordable housing.

17. The proponent should note that they and their contractors must comply with the requirements of the Aboriginal Heritage Act 1988.

18. The proponent should note that they and their contractors must comply with the Adelaide Dolphin Sanctuary Act 2005 and the general duty of care under that Act.

19. Proponent to undertake vegetation surveys and to complete a Significant Environmental Benefit (SEB) with attached Vegetation Management Plans to the satisfaction of the Department of Environment, Water and Natural Resources for Stages 2-5 where native vegetation exists on the site (there is no native vegetation in Stage 1).

20. Approval for further Road closures under the Roads (Opening and Closing) Act 1991, will be required in future stages of the development and will proceed through the normal (Council) process in relation to this matter.

20A. The proponent must take all reasonable and practicable measures to prevent odour impacts at sensitive receivers (in the form of environmental nuisance) from all odour sources including the pump stations, storage tanks and the effluent transfer and transport.

20B. The management plan for the biofiltration bed associated with the WWMF should include how aspects of the biofiltration such as moisture control, microbial efficiency, condition and maintenance will be monitored and managed.

21. The Minister has a specific power to require testing, monitoring and auditing under Section 48C of the Act.

Given under my hand at Adelaide
Dated: 4 April 2019

STEPHAN KNOLL
Minister for Planning

EDUCATION REGULATIONS 2012
Notice of Policy by the Minister for Education

PURSUANT to Regulation 60(2)(a) of the Education Regulations 2012, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at Adelaide Botanic High School:

CAPACITY MANAGEMENT PLAN
Adelaide Botanic High School

This Capacity Management Plan sets out the conditions for enrolment at Adelaide Botanic High School (“the school”).

Adelaide Botanic High School zone

From the start of the 2020 school year, Adelaide Botanic High School operates a shared school zone with Adelaide High School, within the area bounded by:


The part suburbs of St Peters (properties located to the south west of Winchester Street), Wayville (properties located to the west of the Adelaide to Glenelg tram line), Goodwood (properties located to the west of the Adelaide to Glenelg tram line), Forestville (properties located to the west of the Adelaide to Glenelg tram line) and Mile End (properties located to the east of South Road).

Families living in the shared school zone wishing to enrol their children at Adelaide Botanic High School may be directed to Adelaide High School if capacity is reached in specific year levels or the year level is not currently available.
Families can check whether their residential address falls within the Adelaide Botanic High School zone by referring to the school zone map at: https://www.education.sa.gov.au/findaschool

Student Enrolment Numbers – by Year Level

Year 8
As a new school, Adelaide Botanic High School will have a progressive enrolment process. This process will introduce a year level at the start of each school year (in 2020 the school only operates year 8 to year 10).

The student enrolment ceiling for year 8 in 2020 is limited to 200, unless there are more applications that have met the enrolment criteria below. If there are more than 200 applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide High School.

Selective entry Health and Sciences (STEM) pathway
The school’s selective entry Health and Sciences (STEM) pathway is limited as follows:

- Maximum of 20 out of zone enrolments at year 8 only.

Selective entry numbers are included in the year 8 enrolment ceiling of 200 students. Entries to the program are subject to the eligibility requirements published by the school, available from: https://abhs.sa.edu.au/

International Education Program
No new international students will be offered enrolment at year 8 at the school during 2020.

YEAR LEVEL: 8
Applications for enrolment from parents of prospective year 8 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the Year 7-8 transition process (administered by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a year 8 allocation at Adelaide Botanic High School through the Year 7-8 transition process:

- the child is living in the shared school zone of Adelaide Botanic High School and Adelaide High School
- the child has received and accepted an offer for enrolment by the school to participate in their selective entry Health and Sciences (STEM) pathway
- the child has been offered enrolment on the basis that the child lives in a suburb formerly in the shared school zone of Adelaide Botanic High School and Adelaide High School and has a sibling currently attending the school
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (applications due by the end of term 4)
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the Children and Young People (Safety) Act 2017.

Applications for year 8 from students living in the shared school zone
Parents of prospective year 8 students living in the shared school zone can nominate their choice of school through the department’s Year 7-8 transition process. Places will be offered based on a child’s highest choice of school, and availability of places.

If more applications than the enrolment ceiling are received from parents living in the shared school zone, a priority order may be applied to applications and places will be offered based on whether any, all or a combination of the following applies:

- the child currently has a sibling attending the school
- the distance of the child’s residence from the school
- other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links at the school.

Applicants not allocated their first choice of school will be placed on the enrolment register, and will be referred for enrolment to the shared zone school (Adelaide High School).

Applications for year 8 from students living outside the zone with siblings currently at the school
There is no automatic entry for siblings who live outside of the school zone to enrol in year 8 at Adelaide Botanic High School.

Application for year 8 from students living outside the school zone, but in suburbs formerly in the shared school zone of Adelaide Botanic High School and Adelaide High School who have siblings currently at the school will be considered for enrolment if:

- the student has applied through the department’s Year 7-8 transition process; and
- the sibling was living in the shared school zone in the suburbs of Clarence Park (west of East Avenue), Black Forest, Glandore, Kurralta Park, Marleston (east of Grove Avenue), Richmond (east of Brooker Terrace), Hilton, Mile End (east of Bagot Avenue and west of South Road) or Torrens Ville (east of Jervois Street) when they enrolled at the school for 2019; and
- the sibling continues to be enrolled to attend the school in the coming school year; and
- the child is still living in suburbs previously included in the school’s shared zone (listed above).

Applications for enrolment for children with siblings at the school that meet the requirements set out above will be considered only until the start of the 2023 school year.

Late applications for Year 8 from students living in the school zone
Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department’s Year 7-8 transition process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school’s enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child’s residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents from week 5, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicants will be placed on the enrolment register and referred for enrolment to other neighbouring schools.

YEAR LEVEL: 9 - 10
Applications for enrolment from parents of prospective students living in the school zone will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the enrolment register.
In these cases, applications will be considered based on siblings at the school, the distance of the child’s residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents from week 5, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be encouraged to remain at their current high school, or referred for enrolment to other neighbouring schools, and upon an applicant’s request will be placed on the school’s enrolment register.

**Out of zone applications with siblings currently at the school**

There is no automatic entry for siblings who live outside of the school’s shared zone to enrol in year 9 to 10 at Adelaide Botanic High School.

**YEAR LEVEL: 11 TO 12**

All applications for enrolment for year 11 to 12 will not be accepted for 2020.

The applicant will be encouraged to remain at their current high school or referred to other neighbouring schools.

**Enrolment Criteria - General**

Transfer of students between schools in the shared school zone

Applications for students living in the shared school zone seeking to transfer from Adelaide High School to Adelaide Botanic High School will only be considered in special circumstances and by agreement between the principals of the schools. These applications will be assessed on a case by case basis.

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case by case basis.

**Enrolment Register**

Parents whose child’s name has been placed on the enrolment register will be contacted if vacancies become available.

The enrolment register will be reviewed and updated annually.

The position that a child’s name appears on the register is confidential and will only be disclosed as required by law.

**Monitoring and enforcement**

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

The Principal is responsible for the implementation of this Capacity Management Plan and all decisions on enrolments, including year level progression/placement.

This Capacity Management Plan will be reviewed annually.

Dated: 4 April 2019

JOHN GARDNER
Minister for Education

---

**EDUCATION REGULATIONS 2012**

*Notice of Policy by the Minister for Education*

PURSUANT to Regulation 60(2)(a) of the *Education Regulations 2012*, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at Adelaide High School:

**CAPACITY MANAGEMENT PLAN**

*Adelaide High School*

This Capacity Management Plan sets out the conditions for enrolment at Adelaide High School (“the school”).

**Adelaide High School zone**

From the start of the 2020 school year, Adelaide High School operates a shared school zone with Adelaide Botanic High School, within the area bounded by:

- The part suburbs of St Peters (properties located to the south west of Winchester Street), Wayville (properties located to the west of the Adelaide to Glenelg tram line), Goodwood (properties located to the west of the Adelaide to Glenelg tram line), Forestville (properties located to the west of the Adelaide to Glenelg tram line) and Mile End (properties located to the east of South Road).

Families living in the shared school zone wishing to enrol their children at Adelaide High School may be directed to Adelaide Botanic High School if capacity is reached in specific year level.

Families can check whether their residential address falls within the Adelaide High School zone by referring to the school zone map at: [https://www.education.sa.gov.au/findaschool](https://www.education.sa.gov.au/findaschool)

**Student Enrolment Numbers – by year level**

Year 8

The student enrolment ceiling for year 8 in 2020 is limited to 250, unless there are more applications that have met the enrolment criteria below. If there are more than 250 applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide Botanic High School.

**Selective entry special interest programs**

The maximum number of out of zone enrolments to the school’s selective entry special interest programs is limited at year 8, as follows:

- 60 language program
- 15 cricket program
- 15 rowing program