

PURSUANT to section 25 of the *Development Act 1993*, I –

- a. approve the Amendment; and
- b. fix the day on which this notice is published in the Gazette as the day on which the Amendment will come into operation.

Dated: 9 August 2018

STEPHAN KNOLL
Minister for Planning

EDUCATION ACT 1972

Establishment of a School Council for a Government School

I, COLLEEN ABBOTT, Director, Operations, Partnerships Schools and Preschools, hereby establish the Adelaide Botanic High School School Council pursuant to section 85 (1) (a) of the Education Act, 1972.

Dated: 9 August 2018

COLLEEN ABBOTT
Director, Operations
Partnerships Schools and Preschools
Delegate of the Minister for Education

EDUCATION REGULATIONS 2012

Notice of Policy by the Minister for Education

PURSUANT to Regulation 60(2)(a) of the *Education Regulations 2012*, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at the Adelaide Botanic High School:

CAPACITY MANAGEMENT PLAN

Adelaide Botanic High School

This Capacity Management Plan sets out the 2019 conditions for enrolment at Adelaide Botanic High School (“the school”).

Student Enrolment Numbers

As a new school, the Adelaide Botanic High School will have a progressive enrolment process. This process will introduce a year level at the start of each school year (beginning in 2019 with year 8 and year 9 only).

The student enrolment ceiling for year 8 is limited to 235. If there are more than 235 applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide High School.

The initial intake process for year 9 has a student enrolment limit of 200 students.

Selective entry Health and Sciences (STEM) pathway for out of zone students

The school’s selective entry Health and Sciences (STEM) pathway is limited to 20 out of zone student entries at year 8, and is included in the 235 year 8 enrolment ceiling.

The Health and Sciences (STEM) pathway will also be available to out of zone year 9 students commencing in 2019. Entry numbers are not set and are included in the 200 year 9 enrolment ceiling.

Entry by this pathway is subject to the eligibility requirements published by the school, available from: www.abhs.sa.edu.au

Year 9 intake process for 2019

The school’s year 9 intake for 2019 will be a once-off process coordinated by the school, with details available from: www.abhs.sa.edu.au

Criteria for Enrolment

Year level: 8

Applications for enrolment from parents of prospective year 8 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the Year 7-8 transition process (administered by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a year 8 allocation through the Year 7-8 transition process:

- The child is living in the shared school zone of Adelaide Botanic High School and Adelaide High School
- The child has received and accepted an offer for enrolment by the school to participate in their selective entry Health and Sciences (STEM) pathway
- The child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success Program
- The child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in the care of the Minister for Child Protection.

Applications for year 8 from students living in shared school zone

Parents of prospective Year 8 students living in the shared school zone can nominate their choice of school through the department’s Year 7-8 transition process. Places will be offered based on a child’s highest choice of school, and availability of spaces.

If more applications than the enrolment ceiling are received from parents living in the shared school zone, a priority order may be applied to applications and spaces will be offered based on whether any, all or a combination of the following applies:

- The child currently has a sibling attending the school
- The distance of the child’s residence from the school
- Other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links at the school.

Parents will be notified of the outcome of this process by the end of week 5, term 3.

Applicants not allocated their first choice of school will be placed on the enrolment register, and will be referred for enrolment to the shared zone school (Adelaide High School).

Late applications for year 8 from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department's Year 7-8 transition process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be placed on the enrolment register and referred for enrolment to other neighbouring schools.

Year level: 9

Priority consideration will be given to applications for intake from parents of prospective year 9 students to attend the following school year, if they have been living inside the school zone prior to the end of week 10, term 2 and whose application is received by this time.

If more than 200 applications for intake are received from parents living in the school zone by the end of week 10, term 2, places will be offered based on whether any, all or a combination of the following applies:

- The child currently has a sibling attending the school
- The distance of the child's residence from the school
- Other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links at the school.

The school will notify parents of the outcome of this process by the end of week 5, term 3.

Unsuccessful applicants will be placed on the enrolment register, and encouraged to remain at their current high school or referred for enrolment to other neighbouring schools.

Late applications for year 9 from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment, after week 10, term 2, will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest pathways), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicant will be encouraged to remain at their current high school, or referred for enrolment to other neighbouring schools, and upon an applicant's request placed on the school's enrolment register.

Out of zone applications for year 9

Applications from parents of prospective year 9 students, who live outside of the school zone, will only be given consideration for intake if the school is under its student enrolment limit of 200 students as at the end of week 10, term 2.

Places will be offered based on curriculum. The process will be coordinated by the school, with details available from: www.abhs.sa.edu.au

Please note: applications from siblings of prospective students who live outside the school zone will not be considered for enrolment in subsequent years.

Year level: 10 to 12

All applications for enrolment for year level 10 to 12 will not be accepted for 2019.

The applicant will be encouraged to remain at their current high school or referred to other neighbouring schools.

Transfer of students between schools in the shared school zone

Following the commencement of the 2019 school year, applications for students living in the shared school zone seeking to transfer from Adelaide High School to Adelaide Botanic High School will only be considered in special circumstances and by agreement between the principals of the schools. These applications will be assessed on a case by case basis.

Out of zone applications with siblings currently at the school

There is no automatic entry for siblings who live outside of the school zone to enrol at Adelaide Botanic High School.

International Education Program

No new fee paying international students will be offered enrolment at the school during 2019.

Special Circumstances

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to students in the care of the Minister for Child Protection may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case by case basis.

Adelaide Botanic High School zone

A school zone is a defined area from which the school accepts its core intake of students.

From the start of the 2019, Adelaide Botanic High School operates a shared school zone with Adelaide High School, within the following:

The area bounded by the corner of Greenhill Road and Fullarton Road, heading west on Greenhill Road to the Glenelg tramline, turning left and following the tramline to East Avenue Forestville, south on East Avenue to Cross Road, west on Cross Road, north on Winifred Avenue, Beckman Street, Gray Street, the suburb of Kurralta Park bounded by Daly Street (both sides), Garfield Avenue, turning north on McArthur Avenue; turning left on Tennyson Street, heading north on Grove Avenue, Brooker Terrace, Bagot Avenue, crossing to Jerovis Street north to River road, turning east along the Torrens River, north on South Road, to Croydon meeting the railway line, turning right along the railway line, east across to Wood Avenue, left on Hawker Street, turning east on Blight Street,

right onto Torrens Road, north on Exeter Terrace along the railway line, Livingstone Avenue (both sides), the southern side of Angwin Avenue, Henrietta Street (both sides), right on Main North Road, the suburb of Nailsworth bounded by First Avenue (both sides) and western side of Howard Street, turning east to North Street (both sides) and following a straight line across Galway Avenue to North East Road, western side of Landsdowne Terrace, south west along the Torrens River, turning left on Winchester Street, right on Payneham Road, east on Wheaton Road, left on Olive Road, north on Frederick Street, east on Janet Street, to Portrush Road, turning south to Magill Road, North Terrace, turning south on Dequetteville Terrace, south on Fullarton Road to corner of Greenhill Road.

Families living in the shared school zone wishing to enrol their children at Adelaide Botanic High School may be directed to Adelaide High School if capacity is reached in specific year levels or the year level is not currently available. If no vacancies exist at either school applicants will be encouraged to remain at their current high school, or referred to other neighbouring schools.

Enrolment Register

Parents whose child's name has been placed on the enrolment register will be contacted if vacancies become available.

The enrolment register will be reviewed and updated annually by the school.

The position that a child's name appears on the register is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

The Principal is responsible for the implementation of this Capacity Management Plan and all decisions on enrolments.

This Capacity Management Plan will be reviewed annually.

Dated: 13 August 2018

JOHN GARDNER
Minister for Education

EDUCATION REGULATIONS 2012

Notice of Policy by the Minister for Education

PURSUANT to Regulation 60(2)(a) of the *Education Regulations 2012*, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at the Adelaide High School:

CAPACITY MANAGEMENT PLAN

Adelaide High School

This Capacity Management Plan sets out the 2019 conditions for enrolment at Adelaide High School ("the school").

Student Enrolment Numbers

The student enrolment ceiling for year 8 is limited to 275. If there are more than 275 applications for enrolment that have met the criteria for enrolment below, applicants living in the school zone may be shared with Adelaide Botanic High School.

Selective entry programs

The school's special interest programs are limited to entry at year 8 only as follows:

- 60 language program
- 15 cricket program
- 15 rowing program

These entries are included in the 275 year 8 enrolment ceiling. Entries to the programs are subject to the eligibility requirements published by the school, available from: <http://www.adelaidehs.sa.edu.au/Enrolment/Enrolment-Options>

Criteria for Enrolment

Year level: 8

Applications for enrolment from parents of prospective year 8 students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the Year 7-8 transition process (administered by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a year 8 allocation through the Year 7-8 transition process:

- The child is living in the shared school zone of Adelaide High School and Adelaide Botanic High School
- The child has received and accepted an offer for special entry by the school to participate in their selective entry programs
- The child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program
- The child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in the care of the Minister for Child Protection.

Applications for year 8 from students living in shared school zone

Parents of prospective year 8 students living in the shared school zone, parents can nominate their choice of school through the department's Year 7-8 transition process. Places will be offered based on a child's highest choice of school, and availability of spaces.

If more applications are received from parents living in the shared zone than there are places available, a priority order may be applied to applications and spaces will be offered based on whether any, all or a combination of the following applies:

- The child currently has a sibling attending the school, or a sibling who attended the school in the last 12 months
- The distance of the child's residence from the school
- Other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links at the school.

Parents will be notified of the outcome of this process by the end of week 5, term 3. Applicants not allocated their first choice of school will be placed on the enrolment register, and will be referred for enrolment to the shared zone school (Adelaide Botanic High School).

Late applications for year 8 from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment after the department's Year 7-8 transition process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the school's enrolment register.