

Term 4: Update 3



Year 10 High Achievement Award recipients.

Year 11 Excellence in Learning Award recipients.

Year 11 High Achievement in Learning Award recipients.

Update from the Principal

2021 has, despite COVID, been a brilliant year at Adelaide Botanic and one that has again seen our students excel in so many aspects of school life.

Excellence is a very distinct and planned part of the Adelaide Botanic High School DNA. You can see it represented as the crest in our school logo, constantly reminding us to aspire for it. As well as the crest we have the big letter "A" in our logo that is there to not only remind us of our amazing Adelaide location but also to challenge each of us to bring our A-game to school every day.

Approaching the later part of the year we have had some wonderful opportunities to acknowledge and celebrate our students' achievements. The 'Excellence in Learning Awards' held on Wednesday morning at the Braggs Theatre was one such event, with families joining the students as they were presented with Excellence in Learning and High Achievement in Learning Awards, along with three other special awards.

Excellence in Learning Awards recognise students who:

1. Consistently attained 80% or more 'A' grades.
2. Showed excellent evidence of success against the achievement standards for each Learning Area.
3. Achieved a Grade Point Average (GPA) of 90 or above.
4. Completed and had assessed no less than 5% of the average number of tasks assessed across the cohort.

High Achievement in Learning Awards recognise students who:

1. Showed excellent evidence of success against the achievement standards for each Learning Area.
2. Achieved a Grade Point Average (GPA) of 90 or above.
3. Completed and had assessed no less than 5% of the average number of tasks assessed across the cohort.

Continued on next page



Just the sheer number of students receiving awards acknowledges that excellence is a significant feature of Adelaide Botanic. The recipients of these awards can be found on the following two pages of this Update.

I'd like to share just a little bit of data with you that highlights that excellence is a reality at our school:

- 92% of our student grades are A's, B's, and C's.
- 64% of our students are achieving A and B grades overall for the year.

These percentages have increased every year since we have opened, and our goal is to support every student so these percentages continue to grow. Even as our students have moved into the more challenging SACE subjects, we have continued to show growth.

These next figures are impressive.

- We have issued 5,587 positive recognitions to students this year. How amazing would it be if we could double that next year?
- 3,824 different assessment tasks were assigned to students this year and, as a way of providing feedback to students, staff marked 183,953 criteria. That's a lot of marking!

What we do know is excellence never occurs by accident. From day one of opening the school, we have worked hard to create opportunities for students to excel and learn in a culture of excellence.

I would like to thank our truly awesome staff for embracing this and acknowledge just how hard they have worked for our students.

Last year I spoke about the challenging year of 2020 and that 2021 would be a lot more normal. In fact, it has yet again been another very challenging year and I have to say, we are so proud of each student and the way they have approached their studies and school life.

Thank you to all parents and school partners for your support throughout the year; it is very much appreciated.

May this Christmas end 2021 on a cheerful note and make way for another wonderful and positive New Year.

Wishing you a very Happy Christmas, enjoy the holidays and take care of yourselves. We look forward to having you back with us soon.

Alistair on behalf of our whole Team



Year 8 Excellence in Learning Award recipients.



Year 8 High Achievement in Learning Award recipients.



Year 9 Excellence in Learning Award recipients.



Year 9 High Achievement in Learning Award recipients.



Year 10 Excellence in Learning Award recipients.



2021 Learning Award Recipients

EXCELLENCE IN LEARNING

YEAR 8

Lily Jacobs
Eugene Kouchinsky
Donald Tran
Isabelle Bailes
Bastien Santoro
Lachlan Quan
Sucre Wilding
Yuvraj Mistry

Jemma Howland
Vani Chandra

YEAR 11

Kim Mai
Gautam Das
Sasha Saulwick
Kamal Kaur
Ann Razavifard

YEAR 9

Nimratpreet Kaur
Bruce Li
Eden McBride
Sharon Rajkumar
Dinithi Robal Lenorage
Ashton Raethel
Finn Autio
Zaid Omari
Basil Bijil
Teleah Hawker
Wendy Tran
Georgia Elmassih
Rhoda Beckingsale
Raina Rezaeidogaheh
Prabul Krishna

YEAR 10

Olivia Turner
Sofia Dzulkipli
Yana Gavrishchuk
Jaime Cocks
Ethan Le
Jasmine Cook
Leyla Nattrass
Tehya Wareing
Sophia Lewis
Natellie Liew
Aieshewarrya Kapoor
Nhi Au
Victor Panha Chey
Svetlana Lynch
Dat Hong
Hamish Berbec
Mitchell Parrington
Ren Stewart
Torin Barnes
Mungo Fuller
Amy Zander
Natasha Fazzalari

HIGH ACHIEVEMENT IN LEARNING

YEAR 8

Lila Nguyen
Amritha Chulliat
Andrew Tuovinen
Arabella Grose
Shanza Ismail
Liana Rebelos
Merin Mathew
Riley Wright
Imogen Steyn
Aiden Huynh
Lucy Waye
Piper Cosgrove
Gisele Altimiras Sala
Catie Ball
Addison Cocks
Isabella Yem
Reiner Gadlan
Kavindu Dassanayake
Maddie Wasserbaech
Rachel Ho
Ace Mares
Freddy Bacher
Riley Baldwin

YEAR 9

Karndeeep Singh
Aivi Hong
Sam McCallum
Andie Miller
Max Kalendra
Mika Langsford
Chanel Signoriello
Bella Toubia
Quang Tran
Tiffany Diamantis
Maddie Hill
Arabella Birbeck
Charlotte Exelby
Marat Lunkin
Lyla Fisher
Elliot Bradley
Kieran Williams
George Peters
Delta Taing
Zac Cappello
Juan Pablo Bascope
Lukia Gotoh
Sarah Le
Joel Jose

YEAR 10

Dilpreet Kaur
Bill Vu
Dorothy Sharda
Ronnie Raghav
Helena Tsanaktsidis
Clementine Cooke-Hall
Zoe Farrell
Francesca Mares
Kelly Nguyen
Jai Matthews
Jason Huang
Dan Mai
Grace McLeod
Ophelia Davies
Max Pritchard
Skye Staines
Grace Wilson
Jessica Kinsella
Leo Condo
Liam Velianofski
Lara Dawson
Pankti Patel
Garima Gulati
Lily Miller
Luan Hui Lin
Yzabelle Maniwang
Chloe Htun
Mackenzie Huish-Lehman

YEAR 11

Glebe Zhivoglyadov
Kriti Kalyanasundaram
Sherry Lee
Isabella Smith
Lily Stevens
Will Barrett
Lily Chen
Alex Le



Special Awards 2021

This year, three Year 10 ABHS students were presented special awards, which recognise their academic excellence, leadership abilities and strong values.

2021 Australian Defence Force (ADF) Future Innovators Award

This Award has been designed to recognise recipients' science and mathematics abilities while highlighting the value the Navy, Army and Air Force place on STEM skills and the provision of STEM career opportunities. The award formally recognises students who have demonstrated motivation and innovation in the areas of STEM within their school, and who display strong personal ethical values, such as doing one's best.

This year's recipient of the ADF Future Innovators Award is Jasmine Cook.



Jasmine Cook accepting her Award from Senior Leader, Benjamin Denning.

ADF Long Tan Year 10 Youth Leadership and Teamwork Award

This Award recognises students who demonstrate leadership and teamwork within both the school and the broader community and who display strong values, such as doing one's best, respect for others and "mateship", that are integral to Australian society.

This year's recipient of the ADF Long Tan Year 10 Youth Leadership and Teamwork Award is Lara Dawson.



Lara Dawson accepting her Award from Principal Alistair Brown.

Muriel Matters Award

The Muriel Matters Awards have been instituted in South Australia in 2021 by the Speaker of the House of Assembly and the Minister of Education. The Award has been developed to acknowledge the trail blazing work and life of Muriel Matters, the South Australian-born suffragist, educator and social reformer. The Award aims to provide the opportunity for South Australians to be recognised for their selfless initiative in taking action in the community to make a difference.

The school community recognises and congratulates Olivia Turner as being a very worthy recipient of an inaugural Muriel Matters Award in 2021. Olivia has shown the qualities and skills that Muriel Matters demonstrated on behalf of others all those years ago.



Olivia Turner accepting her Award from Principal Alistair Brown.



Year 10 Cafe Culture

Over the course of Weeks 6 and 7, the Year 10 Cafe Culture students had the opportunity to run their own small cafe businesses. Each day a different group was given time during Break 1 to set up, run their cafe, sell their products and (hopefully) make a profit!

All groups utilised their Cafe Culture experiences to successfully run their own cafes, demonstrating highly commendable teamwork and collaboration.

Well done to everyone involved for making a profit and making their customers happy!

All of the students now have a plethora of employable skills at their disposal for when they start working in food and hospitality.

- Sophia Iallegio and Sam Ball, Lifestyle Choices Teacher



School Uniform Reminder

With the school holidays just beginning, now is a good time to take stock of any new uniform items your child will need for the 2022 school year.

Please click [here](#) to refer to the Uniform Policy on the ABHS website which outlines the school's uniform expectations. In particular, please note that students are to wear all black leather lace up school shoes or girls T-bar shoe with a defined low heel. Boots or all black sneakers are not permitted.

Visit the [Campus School & College Wear](#) website for items and pricing.





ABHS Teacher, Peichi Wang, emceeding with Year 9 student, Andie M.

Global Perspectives - Chinese

On 26 November the Chinese Language Teachers Association of South Australia (CLTASA) Awards were presented at Elder Hall, the University of Adelaide. The awards are presented to students who have shown excellent engagement with their Chinese studies.

The night started with Adelaide Botanic High School's very own staff member, Peichi Wang, and Year 9 student, Andie M, emceeding the evening. Andie presented in Chinese. Many of the special guests were impressed with Andie's pronunciation and ability to be able to speak to an audience of over 150 people in Chinese.

Secondary awards were presented to two ABHS students, Andie M (Year 9) and Phoebe A (Year 11). Andie won the inaugural award for Adelaide Botanic High School and Phoebe won the award for the School of Languages.

It was impressive to see two of the school's very own being presented with awards for their commitment and interest in the Chinese language.

- Sally Ziniak, Global Perspectives/Chinese Teacher



Year 11 student, Phoebe A, with her award on stage.

Upcoming Dates

Friday 10 December **WEEK 9, 2021**
Year 8/9 last day of Term 4 (early finish 3pm)

Monday 31 January **WEEK 1, 2022**
First day of Term 1

Monday 13 December-Friday 28 January
School holidays





Computer Science and Cyber Security

On Friday 26 November, 17 girls from across Years 8-11 were nominated to attend the 'Girl in Cyber' event, organised specifically for ABHS, in the Cyber Range at Lot Fourteen.

The students heard from four female cyber professionals that spoke about their journey into the cyber industry. Each of the presenters had varying interests at school and none of them had any significant cyber opportunities or learning about computer systems until after school. They spoke about their passion for the industry and the jobs they have had, each identifying that their soft skills in communication and organisational were most likely responsible for the opportunities they'd been given, as opposed to their technical skills.

After the presentations the girls completed a Grok cyber competition, using their problem-solving and investigative skills to solve challenge questions. The girls involved loved the experience and asked to be involved in future opportunities. The intention is to organise more cyber challenges in 2022 and expand the group to create some interschool competitions.

Specials mention go to Elke M (Year 11) and Sophia L (Year 10) who finished every question in the competition. Thank you also to Gail Jackman from the Australian Cyber Collaboration Centre (A3C) for facilitating the experience and organising such fantastic guest speakers.

- Joel Phillips, STEM Teacher



Notification of Student Absences, Late Arrivals or Early Departures

A reminder that the preferred method of notification is an SMS to the school via 0419 850 419 or an email to ABHS.studentservices321@schools.sa.edu.au.



Special lunch for Virtual War Memorial

On Friday 26 November, Alistair Brown, Jean Rogers and Year 10 student Olivia T were invited to attend the 'Don't Forget me Cobber' fundraising lunch at Adelaide Oval in support of the Virtual War Memorial.

Special guests at the lunch were Mr Matt Anderson PSM, Director for Australian War Memorial, and the guest speaker was General Sir Peter Cosgrove AK CVO MC.

ABHS has had a close connection with the Virtual War Memorial for the past three years and many ABHS students have contributed to the website through their research on soldier profiles as part of their unit on World War One.

- Jean Rogers, Global Perspectives Leader



Olivia T with General Sir Peter Cosgrove AK CVO MC at the 'Don't Forget me Cobber' lunch.

Transition Days at ABHS

In Week 8, staff and students at ABHS were very excited to welcome next year's Year 7 and 8 students to the school over the course of four Welcome Days!

On Tuesday and Wednesday, the new Year 8 cohort had a special agenda of activities, while the new Year 7 cohort attended for their special days on Thursday and Friday.

The two Welcome Days for each year level provided a wonderful opportunity for the incoming students to meet teachers, peers and current students. As the days progressed, students could be seen making new friends and gaining confidence in their surroundings. Each of the two Welcome Days were jam-packed with great activities including tours, DNA workshops, learning area taste testers, and Q&A sessions. Students also had a chance to familiarise themselves with their Connect Groups for next year.

It was a busy week, but rewarding week and it makes a huge difference in planning for a smooth transition to school in 2022!

- Eden McEwen and Brittany Ross, Transition, Learning and Wellbeing Leaders for Middle Years



2021 Library Snapshot

It has been a busy year in the library. The statistics below provide a small snapshot of what has taken place this year and what lies ahead.

- Lana DiStefano, Library Coordinator



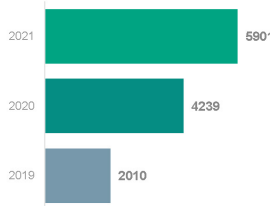
+1675 NEW BOOKS ADDED
↑ 114% INCREASE



3144 TOTAL BOOKS IN OUR COLLECTION
(+1917 BOOKS FROM CLASS SETS)

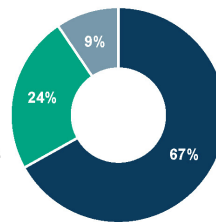
Generally, a school library should aim to hold **5 books per student**. We currently hold approx. 4 books per student. Previously, we simply did not have the space to accommodate this number of books, with the addition of new shelving we now have more room to grow. From 2022 onwards we will aim to build a collection of approx. 5750+.

5901
BOOKS WERE BORROWED



BOOK LOANS

An increase in loans is to be expected from previous years. Once we reach capacity it will be easier to compare previous data.



LOANS BY TYPE

FICION | NON-FICION | GRAPHIC NOVEL

TOP BORROWERS

ON AVERAGE, STUDENTS BORROWED 7 BOOKS EACH IN 2021



OUR TOP BORROWER CHECKED-OUT

93 BOOKS!

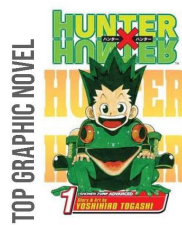
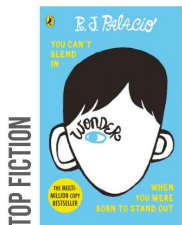
3 STUDENTS BORROWED MORE THAN

50 BOOKS

10 STUDENTS BORROWED MORE THAN

30 BOOKS

TOP READS



THESE TOP TITLES WERE ALL BORROWED **28 TIMES EACH!**

JUST A SNAPSHOT OF THINGS TO COME!

INTRODUCE READING PROGRAMS TO PROMOTE A POSITIVE READING CULTURE WITHIN THE SCHOOL (E.G. PREMIER'S READING CHALLENGE, BOOK CLUBS, BOOK WEEK ACTIVITIES)

LIBRARY ORIENTATION SESSIONS FOR ALL NEW STUDENTS (HAVE NOT PREVIOUSLY BEEN DONE)

INVESTIGATE SUBSCRIPTIONS TO RESEARCH DATABASES (E.G. AUSTRALIAN/NEW ZEALAND REFERENCE CENTRE, POINTS OF VIEW, GALE VIRTUAL REFERENCE LIBRARY) TO SUPPORT OUR STUDENTS TO DEVELOP THEIR RESEARCH AND DIGITAL LITERACY SKILLS

BUILD A DYSLEXIA-FRIENDLY COLLECTION TO SUPPORT STUDENTS WITH DYSLEXIA AND RELUCTANT OR LOW-LEVEL READERS

CONTINUE WORKING TOWARDS DEVELOPING A POSITIVE READING CULTURE AT ABHS AND COLLABORATING WITH STAFF & STUDENTS TO BEST SUIT THEIR NEEDS

RESEARCH AND COLLABORATE WITH ABHS STUDENTS & STAFF TO DEVELOP THE MAIN LIBRARY SPACE WITH NEW FURNITURE AS A LEARNING/RESEARCH COMMONS RATHER THAN A CLASSROOM WITH DESKS





Diary of a STEM teacher at ABHS

In November, ABHS STEM teacher, Alex Rendoulis, embarked on a week-long biology field trip as part of a professional development experience.

Teachers who attended the field trip were asked to maintain a daily blog to share with students with the aim of inspiring them to take up biology pathways.

Alex has provided an overview of his field trip below.

“Over the past five days I was fortunate enough to be a part of an Earthwatch expedition with BushBlitz, out at Fowler’s Bay. During this time I’ve been working as a research assistant, helping scientists with research and data collection.

My purpose was to learn real-life skills relating to biology research; the skills required, and the pathways that are possible so that I can share this knowledge with my students.

From collecting small animals, searching for new spiders at night, and collecting flora data in various locations I have learnt many skills and it has been a very informative experience.

The blog covers some of my day-to-day experiences and feelings, along with some pictures – if you’re interested to know more, please let me know as I would love to share.”

Read the teachers blog, including Alex’s entries: [Earthwatch](#)

- Alex Rendoulis, STEM Teacher



STEM Teacher, Alex Rendoulis, on a biology field trip.

Young Artist Award

During Term 4, Year 8 ABHS student, Ulani, won the award for best piece in the “Our Young Mob” exhibition.

Ulani (pictured with her painting and award on right) painted a piece, titled “Knowledge handed down from the Dreamtime”, for display in the “Our Mob” exhibition at the Adelaide Festival Centre.

Ulani’s painting tells a story of knowledge handed down from Ancestors and Elders through many generations of family.

Congratulations to Ulani on her award.

- *Jim De Gregorio, The Arts Teacher*



Ulani pictured with her award (above) and her artwork (left).

European Handball Tournament

In Week 7, the three European handball Studios came together to compete in a tournament to decide the ultimate winner. Students started off excitedly, showcasing the skills and tactics that they had learnt over the previous seven weeks. Each team played two games against teams from the other two classes, displaying some pleasing athleticism.

After the round robin tournament, the winners from each of the three pools faced off for bragging rights. In the end, Yellow came away with the chocolates, which finished off a successful day!

It was exciting to see how the students had improved and embraced the game. Well done to all!

- *Sam Ball and Brittany Ross, Lifestyle Choices Teachers*



Knockout Sports Update

Year 8/9 Girls Knockout Volleyball Finals

On Friday 12 November the Year 8/9 girls team made their way to The Lights Community and Sports Centre for the Pool B Finals of the SA School Sport statewide schools volleyball competition. They made it through to the finals after winning all of their games in the minor round earlier in the term. The girls played some very close games against Renmark, Woodville and Woodcroft, finishing sixth in the state. It was an amazing effort and their commitment to the games and trainings was fabulous to see. Wishing the girls good luck for next year!

- *Brittany Ross, Lifestyle Choices Teacher*

Yr 8/9 Statewide Table Tennis Competitions

In Week 4, the ABHS Yr 8/9 Table Tennis team headed to the Sport SA finals, held at Woodville Districts Table Tennis Centre. After beating St George College comfortably in round one of the competition, team members Kaylan, Eugene, Donald and Shunyo, played a round robin competition for the finals against Brighton High School, St Peter's College, Glenunga International High School, Aberfoyle Park High School and Adelaide High School.

ABHS started against a strong Brighton team, going down by only two rubbers, after which ABHS had an exciting two-point win against Aberfoyle Park! Following this, St Peters and Glenunga both beat us convincingly. The ABHS boys finished off the day nicely with a one rubber win against Adelaide High. Overall, the team finished fourth which was a pleasing result given they played some of the best junior table tennis players in SA.

Congratulations to the team, who played some wonderful table tennis during the competition and were excellent ambassadors for ABHS.

- *Kylie Trenorden, Lifestyle Choices Leader*



Year 8/9 Knockout Tennis

In Week 4 nine students went to Seacliff tennis courts to compete in the Year 8/9 Knockout Tennis Competition. The sun shone brightly, setting the tone for the day. Both the girls and boys teams played against Seaview High School, Adelaide High School and Henley High School. Each team played well, showing great perseverance and resilience. ABHS fought hard against Seaview and Henley, but unfortunately lost both games. The boys team won 4-2 against Adelaide High. Thank you to Alex from Year 10 helping coach the teams and providing feedback and support to all of the players.

- *Sam Ball and Jack Stewart, Knockout Tennis Coaches*

