

Term 4: Update 2



For World Teachers' Day our students had some pretty nice things to say...

Update from the Principal

On Friday last week we celebrated World Teacher's Day at Adelaide Botanic High School, acknowledging the amazing work, both seen and unseen, that our teachers do to make our school the best place to work and learn.

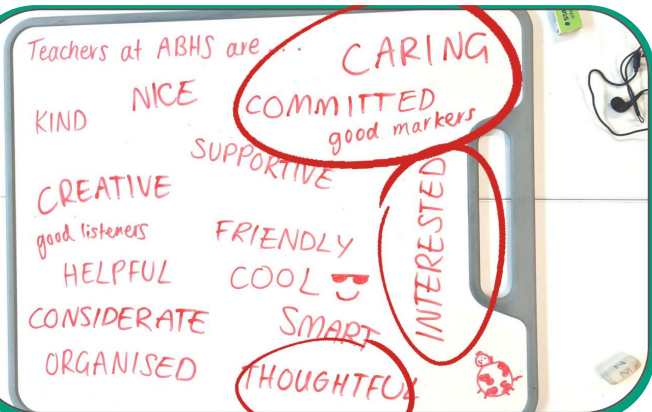
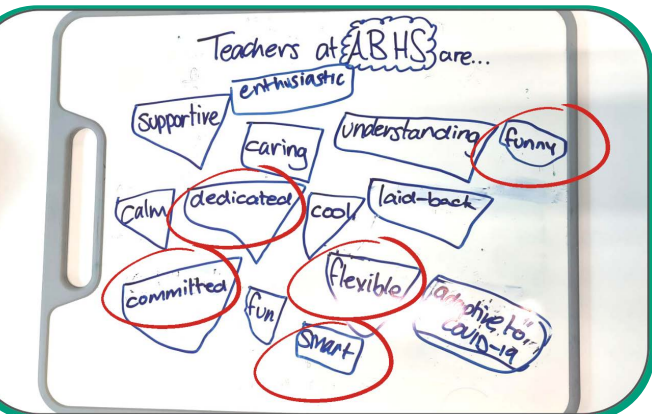
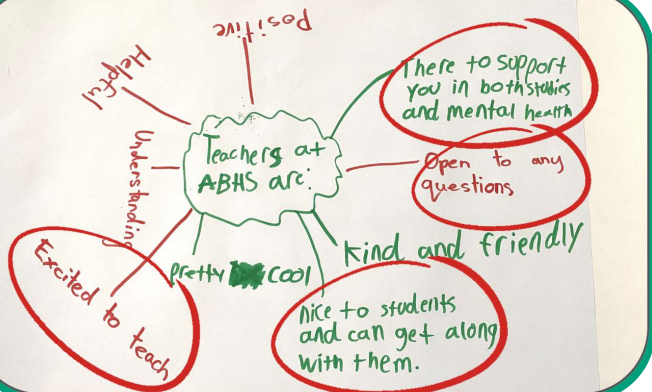
Students sent messages of appreciation to their teachers and were encouraged to consider the positive attributes of ABHS teachers. Their thoughts (as shown on the left) were featured in a short video that played on screens around the school throughout the day.

To truly understand the impact of the amazing work that has happened this year there have been:

- 3,188 learning tasks assigned to students by teachers
- 30,005 assessment tasks graded
- 4,641 Positive Referrals given to students
- 2,357 Checkpoint Check-in times provided to help students be on track for success
- 1,720 phone calls to parents recorded
- 326 student Wellbeing Referrals made

The dedication, patience, skill, knowledge and energy that have gone into this year has been extraordinary and I am sure that you would join me in thanking all the teachers for their contributions.

Alistair on behalf of our whole Team



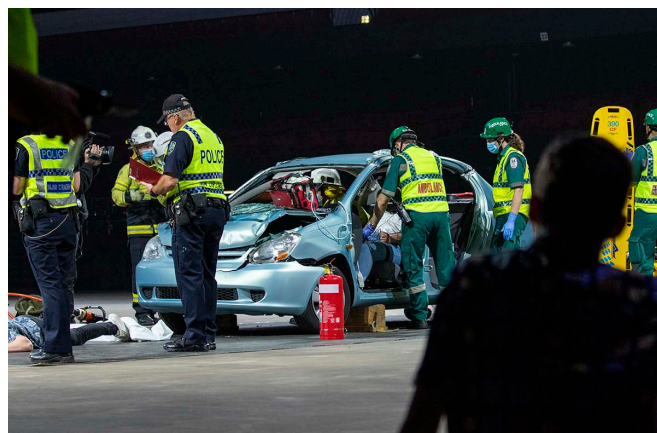
Year 10s at RAA's Street Smart High

In Week 2, ABHS Year 10 students joined over 70 other schools at South Australia's largest youth road safety event, RAA's Street Smart High, to improve their road safety knowledge, skills and attitudes.

The four-hour program, held at the Adelaide Entertainment Centre, included a simulated crash scene, real-life stories from people whose lives have been affected by road trauma, and a demonstration on the importance of ANCAP star ratings when choosing a car. During the lunch break, Jackson Piro represented ABHS in the wheelchair basketball, scoring two baskets and leading his team to victory.

RAA Community Engagement Senior Manager, Ben Haythorpe, said it was vitally important to educate novice drivers about the risks and dangers they face when they get in a car or on a motorcycle.

"People aged 16-24 years make up 13 per cent of the population but accounted for 21 per cent of all fatalities in SA over the past two years," he said.



"Young people need to be exposed to road safety education consistently, and over many years, in order to develop positive road safety attitudes and behaviours."

"I'm confident road safety education is impacting positively on students' attitudes to risk-taking on our streets and contributing to this long-term reduction in road trauma."

More than 60,000 Year 10-12 students from over 80 schools across the state have attended Street Smart High since it began in 2009.

The event is supported by Think! Road Safety through the Department of Planning, Transport and Infrastructure. Well done to the Year 10s for approaching the event with enthusiasm and for representing ABHS with maturity.

"It was very educational and made me quite emotional to think of what those people would have gone through. It also made me re-think what safe driving is and I will remember this event when I get my Ls." - Phoebe C

"I found it interactive with the live-action stories being very intriguing, and the wheelchair basketball also being very entertaining." - Pankti P

"The event has taught me to be very cautious when driving/learning to drive." - Victor C

"Seeing an actual demo played out was highly informative since it displayed the roles of each member of the emergency crew and what happens to those involved with the crash itself." - Hamish B

- Imogen Knight, Senior Years Student Achievement and Success Leader





Year 10 and 11 Music

On Friday 29 October the Year 10 and 11 Music students attended a performance at Elder Hall, Elder Conservatorium of Music.

Students were treated to performances by a range of top classical musicians who are currently studying at the Conservatorium. Solo and accompanied performances showcased a wide range of instruments including flute, classical guitar, harp, piano, violin, viola, and cello.

The performance repertoire exposed the students to a range of different styles within the classical music tradition and students were able to observe techniques relevant to their own performance practice.

- *Justin Daughtry, Music Teacher*

Upcoming Dates

Friday 5 November **WEEK 4**
Student-free day

Thursday 2 Dec & Friday 3 Dec **WEEK 8**
2022 Year 7 Welcome Days

Thursday 11 November **WEEK 5**
Drama performance night

Friday 3 December **WEEK 8**
Year 8 Big Day Out

Thursday 11-Wednesday 17 November **WEEKS 5/6**
Year 11 exams (detailed schedule TBA)

Monday 6 December **WEEK 9**
Year 9 Big Day Out / End of year reports released

Wednesday 24 November **WEEK 7**
Year 11 Big Day Out & last day of Term 4

Tuesday 7 December **WEEK 9**
Year 10 Big Day Out

Tuesday 30 November **WEEK 8**
Year 8 Precinct Experience

Wednesday 8 December **WEEK 9**
Excellence Awards Years 8-11/Year 10 last day of Term 4

Tuesday 30 Nov & Wednesday 1 Dec **WEEK 8**
2022 Year 8 Welcome Days

Friday 10 December **WEEK 9**
Year 8/9 last day of Term 4 (early finish 3pm)

Thursday 2 December **WEEK 8**
Year 9 Precinct Experience



Update on end-of-year activities

As the end of the school year draws closer, more information has been provided below about the end of term activities. During the last two weeks of Term 4 all Year 8 and 9 students will have the opportunity to participate in a *Precinct Experience* and a *Big Day Out*. Year 10 and 11 students will also have their own *Big Day Out* experiences - more information will follow. These days have been planned for students to have fun with friends and peers in their cohort before the big break.

The Precinct Experience, for Years 8 and 9, provides students with three options at different price points:

Precinct Experience: Option A (\$20)

Participate in the *Kelly Sport Amazing Race*: A program where students team up and race three kilometres 3km, completing several challenges around the CBD. Enjoy a shared lunch in Botanic Park followed by an afternoon at the Adelaide Zoo.

Precinct Experience: Option B (\$15)

Participate in the *Shadow Initiation*: A tablet-based scavenger hunt at the Museum of SA, followed by a shared lunch in Botanic Park and an afternoon at the Adelaide Zoo.

Precinct Experience: Option C (\$5)

Participate in an *Orienteering Course and Botanic Garden Walk*: Facilitated by ABHS staff, followed by a shared lunch in Botanic Park and an afternoon at the Adelaide Zoo.

Big Day Out (Years 8-10)

Students will travel via train to the Marion Outdoor Swimming Centre and enjoy a BBQ and games at Hendrie Reserve followed by a couple of hours of fun in the pool before returning to school.

Dates for the calendar

Wednesday 24 November WEEK 7	Year 11 <i>Big Day Out</i> & last day of school
Tuesday 30 November WEEK 8	Year 8 <i>Precinct Experience</i>
Thursday 2 December WEEK 8	Year 9 <i>Precinct Experience</i>
Friday 3 December WEEK 8	Year 8 <i>Big Day Out</i>
Monday 6 December WEEK 9	Year 9 <i>Big Day Out</i>
Tuesday 7 December WEEK 9	Year 10 <i>Big Day Out</i>
Wednesday 8 December WEEK 9	Year 10 last day of school
Friday 10 December WEEK 9	Years 8/9 last day of school (early finish at 3pm)





Year 10 Child Studies

In Week 2, Year 10 Child Studies students spent 24 hours being caregivers for their virtual babies.

Students had to navigate busy corridors and stairwells, ensuring their babies were safe and cared for. The babies were programmed to follow an individualised authentic newborn schedule, requiring feeding, burping, rocking, and nappy changes, which kept the students busy at school and at home.

- Sally Rollo, Lifestyle Choices Teacher



Update from SYNERGY

“The SYNERGY Forward Thinkers Portfolio group has been working on multiple projects.

One of the biggest projects that the Forward Thinkers have been working on has been to explore ways to develop a functional calendar that students can access which allows for clearer communication of whole school dates for the student body. We have met with leadership staff to discuss these ideas. Forward Thinkers are also working on developing student inter-school sports, allowing for Adelaide Botanic High School to compete against other schools in various sports.

We have had a meeting with Leadership and are now looking at how to implement this within the school. Furthermore, we are gathering feedback and additional information on the previous Careers Day project in the hopes of allowing this to become a yearly school event.

We also wanted to take the time to thank all students who have been involved in the Student Forums each term as this has allowed us to gain strong student voice and has shaped the direction of our Portfolio projects.”

- Jack L, Year 9 SYNERGY (Endeavour) Student Representative



Year 10 Drama Production

The inaugural evening drama performance at ABHS is coming to the Theatre in Week 5!

Year 10 Drama students have put together a comedy production which is equal parts farce, clowning masterclass and heart-stopping noir! Strap yourselves in as the Year 10 students pull you into a web of intrigue performed with hilarity at breakneck speed (it's Hitchcock on performance enhancers).

Pulled into a web of intrigue and deceit, our protagonist must evade shadowy organisations and femme fatales, corrupt constables and frisky farmers' wives. Twisted into knots by skulduggery and suspicion, he must solve this spy mystery before it is too late.



Year 11 Food and Hospitality students will enhance the audience experience by providing festival food on Botanic Terrace before the show! Tickets to the show and pre-ordered festival food will both be available to purchase via Qkr! between Wednesday 3 November and Tuesday 9 November.



Thursday 11 November

Doors open at 6pm

Show starts at 7pm

Tickets are strictly limited: Register via Qkr!

Cost: Donation

Festival Food: Pre-order via Qkr!

Runtime: TBC approximately 90 minutes with an interval

Please remember to bring a mask!

- Kimberley Martin, The Arts Teacher



Notification of Student Absences, Late Arrivals or Early Departures

A reminder that the preferred method of notification is an SMS to the school via 0419 850 419 or an email to ABHS.studentservices321@schools.sa.edu.au.



David Rafferty presenting to the Year 9 students.

Year 9 Global Perspectives: The Great War

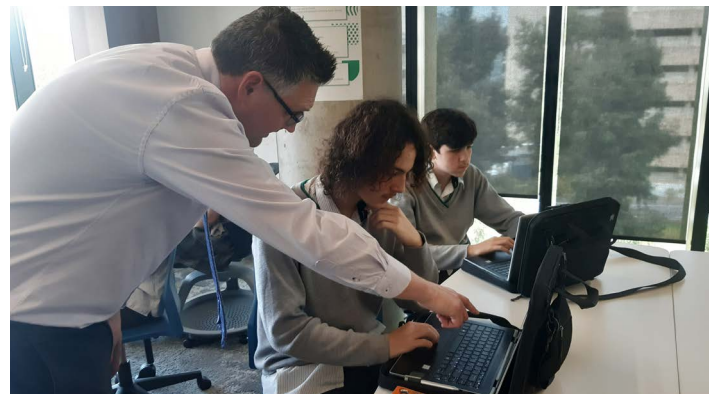
- Jennifer Hanks, on behalf of the Global Perspectives Team

Throughout Week 3, the Year 9 Global Perspectives students continued their study of World War One by engaging in sessions with David Rafferty and Robert Kearney from the Virtual War Memorial.

These sessions helped students to begin their research for the 'Profile of a Soldier' task. This project gives students the opportunity to experience the work of a historian, diving deep into primary resources, such as enlistment papers and service records, to produce a biography of their soldier.

After hearing about the importance of their work from David and Bob, the students were very attentive and motivated to start researching. Uncovering these soldiers' stories is valuable work and is greatly appreciated by the families of these men.

Adelaide Botanic High School is appreciative of the continued partnership with the Virtual War Memorial and the amazing opportunities that this partnership delivers to the students.





Students on their mission to Mars



Students in Mission Control

Rocket and Space Science Excursion to Mars

On Wednesday 27 October, twenty-six ABHS Rocket Science and Space students were launched into Hamilton Secondary College's Space School for a *Mission to Mars* workshop.

Students donned authentic NASA jumpsuits and were assigned to either the *Mariner* crew (USA) or the *Viking* crew (Australia) before being allocated to Mission Control or astronaut crew.

Students were briefed on their transport, flight path, intended destination, Mars, and the issues they would face sustaining human life on Mars, being astronauts in space or Mission Control back on Earth.

Those in Mission Control were given a role such as Director, Media Liaison, Engineer and so on. Mission Control officers play an important role as they are responsible for the safety of the astronauts and the success of the scientific program. From Mission Control, students communicated with the astronauts via radio and helped direct the astronauts' scientific investigation. They also monitored the environmental conditions on Mars and the systems of the space station, working together to solve the multiple problems that they faced as a team.

The astronauts put on their helmets and breathing apparatus and took off for Mars. After entering the airlock of their space vehicle, they took a small step on Mars but a giant leap for ABHS. They were given roles such as commander, engineer, biologist, chemist, or geologist. Their mission objective was to collect information about the martian surface by collecting real soil and rock samples, drilling ice cores, conducting a thermal survey and taking seismic measurements. They then had to communicate this information back to Mission Control. However, a solar flare impeded their mission as the astronauts were emergency evacuated to protect them from rising radiation levels.

After returning to Earth, students analysed their samples and undertook further scientific investigation in the Space Laboratory. They were able to piece together the geological history of Mars to find evidence of historic water, where the water went and the possibility of life on Mars. Overall, it was a successful mission, but left everyone with just as many questions as answers. The whole group hopes to return to Mars again soon!

- Sylvia Saad and Irene Willcocks, STEM Teachers





Students participating in one of the many activities at their Year 10 camp last term

Year 10 Camp

In Week 9 last term, Year 10 students and ABHS staff attended an overnight camp at Woodhouse Activity Centre.

The teachers and Woodhouse instructors kept the students busy with activities such as bouldering, tube slide, laser skirmish, disc golf and Challenge Hill. The itinerary provided students an opportunity to deepen their connection with the Australian Curriculum Capabilities and bond with one another outside of the regular school routine. Outside of the scheduled activities, some other highlights included the evening quiz, campfire, night walk and spotlight in the forest.

It was wonderful to see Adelaide Botanic High School students proudly representing the school by exhibiting maturity, respect and inclusion throughout.

The Woodhouse Camp was a challenging and fun experience and a wonderful opportunity for staff and students to develop lasting relationships. Thank you to everyone involved with the planning of the camp, and to the students who made the experience truly unforgettable.

- Imogen Knight, Senior Years SAS Leader

Student Reflections on Year 10 Camp

“I enjoyed the activities, especially the laser tag because it was a high quality experience. I liked the flexibility that was shown when people wanted to join a different group so they could be with their friends. I also enjoyed the mini breaks. Most of the camp was collaborative; in bouldering, we helped each other climb by guiding where others put their hands and feet and in Challenge Hill, we guided each other through obstacles. During laser tag we communicated with each other locations of enemies and incoming fire.”

- Peter M, Year 10 Student



Student Reflections on Year 10 Camp

“We got to be ourselves and hang out whilst strengthening bonds with others. At Challenge Hill it was amazing to see everyone cheering each other on when doing the activities. A special shout out to the people who caught me when I fell through the holes in the net. The location was amazing, and the Manor House was stunning!”

- Maddi D, Year 10 Student



“I particularly enjoyed the venue; it was huge and gave us the opportunity to do different activities from other camps. The independence we got also made it enjoyable as there was trust. A moment of growth for me was when I realised I was very happy without my phone - getting to know classmates better was a highlight.”

- Zoe F, Year 10 Student

“Camp gave me opportunities to be innovative when bouldering and trying to find a path of boulders to reach the peak, and trying out different laser tag strategies.”

- Ethan L, Year 10 Student

“The best thing was seeing students enjoying being outside and in each others' company away from screens. Also having a chance to take part in the activities with the students so they can see us doing different things, as well as encouraging them to have a go.”

- Ben T, Global Perspectives Teacher



House Leader Applications Open

House culture has been a small but growing area of focus at ABHS and this year, a group of staff and students have been working towards defining the role of House leaders and their selection process.

This week, an application form was released to all students giving them an opportunity to nominate themselves for one of four House Leader roles in 2022; the first ever House Leader roles at ABHS!

Two Middle School leaders and two Senior School leaders will be elected to represent each House and they will play an important role in working with students and staff to build House culture and create an environment of positive participation for enjoyment and team building.

House Leaders will be positive ambassadors for their House by encouraging participation and fair play, and inspiring their peers to get involved in school events and activities.

Parents may wish to discuss this opportunity with their child and encourage them to apply.

There are plenty of benefits to taking on a role like this, including building leadership and communication skills and making new friends, not to mention having lots of fun!

Applications close next week on Friday 12 November.

- Kylie Trenorden, Lifestyle Choices Leader on behalf of the House Team

Sports Update



Girls' badminton teams



Boys' badminton teams

Year 8/9 Knockout Badminton

On 21 October, a group of Year 8/9 students visited Glenunga International High School to compete in the first round of the knockout badminton tournament. Both the girls' and boys' teams competed against Unley and Glenunga, giving it their all the entire day with smiles on their faces.

Despite some great games and tricky shots being played, both teams lost. The group showed great community spirit cheering on their teammates.

- Sam Ball, Lifestyle Choices Teacher

