

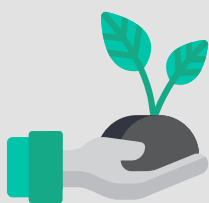
Term 3: Update 2



Update from the Principal

In alignment with our ABHS Charter, one of our goals for Term 3 was to recognise visible growth for our student's mid-year as well as at the end of the year.

We are proud that we have achieved this goal despite the challenge of looking at data differently to recognise growth as well as academic achievement. This is a significant shift in approach for a school where achievement only is traditionally acknowledged.



Growth

Analysis of data informing personalisation guiding differentiation with continual checking for understanding to promote growth.

Quality feedback to enhance learning and growth

We talk about and celebrate visible progress. By tracking growth and setting goals, we can achieve what appears beyond our reach.

Last Tuesday morning each Connect Group held their own "ceremony" to present certificates to students, with lots of enthusiasm, loud clapping, appreciation, and congratulations from their peers.

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There are four categories of award certificates:

1. Grade Point Average (GPA) above 90 – this means students have achieved a 50/50 A/B grade average for all tasks in Term 2.
2. GPA above 80 and above – this means students have achieved B grades on average in Term 2.
3. Growth – 20 points or higher – this means students showed improvement from Term 1 to Term 2 by an entire grade band for all tasks.
4. Growth – 10 point or higher – this means students showed improvement from Term 1 to Term 2 by half a grade band for all tasks.

For your interest, there were:

GPA 90+ = 102 students (13.7%)

Growth 20 points+ = 16 students (2%)

GPA 80+ = 199 students (26.8%)

Growth 10 points+ = 42 students (5.6%)

Please congratulate your child if they received an award and chat about the fact that Semester 2 is now underway, and we will again celebrate achievement and growth at the end of year celebration assembly – so it is time to set some goals and strive for what is possible.

We are very proud to celebrate what is a very high level of achievement and growth and hope to award an increasing number of students in the latter part of the year.

Alistair on behalf of our whole Team

Taking notice

Learning observations, or learning walks, have been common practice in schools to provide feedback to teachers about their practice. But are they effective in creating improvement? As always, these things are questioned at ABHS to identify opportunity for innovation.

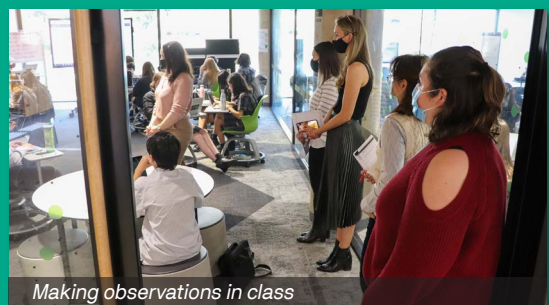
As a result of research and clever design work by school leaders, Kylie and Ryan, and in consultation with Tom Barrett of Dialogic Learning, ABHS has rolled out the 'Taking Notice' protocol to help teachers improve observation and self-reflection skills. This protocol will eventually be published for use by other schools with innovative learning environments.

Teachers at ABHS will practice these skills ongoing in their teaching teams, starting this Friday when they visit primary schools to meet some of the Year 6 and 7 students starting at the school next year.

- Donna Mason, Assistant Principal - Innovation in Teaching & Learning, People Development & Culture



Teaching team sharing observations



Making observations in class



Sharing observations from class tours

Reconciliation Action Plan Update

ABHS is making great progress creating a Reconciliation Action Plan and are on target to have the initial document completed by the end of Term 3.

In support of the school's Reconciliation Action Plan, Kaurna Elder and Traditional Owner, Aunty Suzanne Russell, has agreed to be the school's community consultant. Ms Russell is an experienced educator (Deputy Principal, Preschool Director, classroom teacher, university lecturer and curriculum writer) and has also worked with the Minister on the South Australian Aboriginal Education and Training Advisory Committee as Deputy Chair and Executive Officer.

ABHS are very fortunate to have a Kaurna Elder with so much experience in government and the education system to guide the school through this process and advise on cultural matters.

- *Georgina Hannaford and Laiya Lochowiak, Aboriginal Education Team*



Aunty Suzanne Russell (left) with ABHS Aboriginal Education Team, Laiya Lochowiak (middle) and Georgina Hannaford (right)

Anatomy in Sport Science



Students have been learning about injury treatment and prevention in their Intro to Anatomy unit and were lucky enough to have the experienced Dr Bronte Nicholls in to show us the ropes in ankle taping. The students had a great time applying their anatomy skills and understanding more about how different tapes work to prevent, reduce and support injuries.

- *Brittany Ross, Lifestyle Choices Teacher*



Science Week at ABHS

This year's theme for Science Week is Food: Different by Design. It honours the United Nations 'International Year of Fruits and Vegetables' and the 'International Year of Creative Economy for Sustainable Development'. Three separate activities were run during Science Week at Adelaide Botanic High School.

The week started off with students making and eating chocolate and coconut protein balls using cricket powder (yes, ground insect). Crickets are a sustainable source of protein and can be easily added into any recipe. Interested? You can make your own at home using [this recipe](#).

On Thursday, students created beeswax wraps, a sustainable solution to plastic pollution. They are reusable and easy to make following [this method](#).

To finish off the week, students participated in a science-themed Kahoot! The winners received edible insect snacks such as cricket corn chips and rosemary mealworms... Delicious!

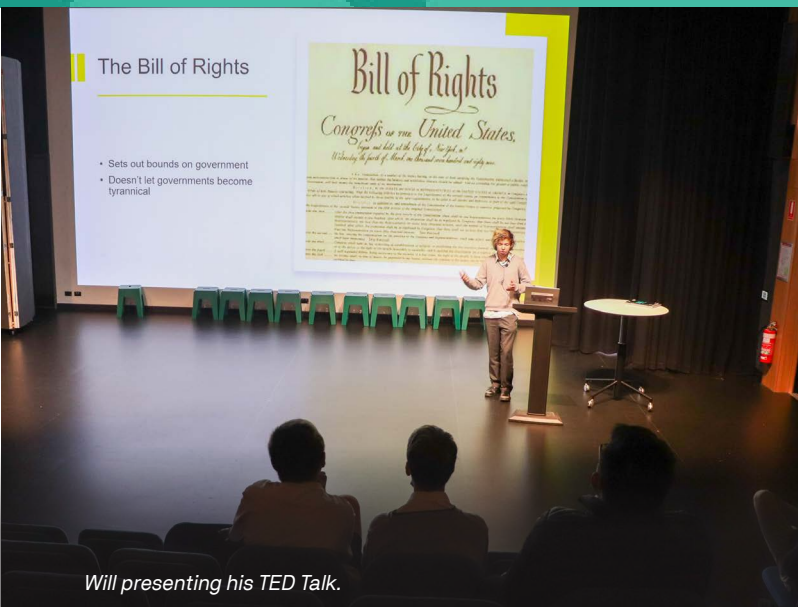
Missed out on the celebrations? Here are some easy ways to celebrate at home:

- SCINEMA is the largest science film festival in the southern hemisphere showcasing the best in science cinema from around the world. Visit the [SCINEMA website](#) and enter the password ScinemaComm2021 to view!
- [Free screenings](#) of documentaries that celebrate the wonders of the mathematical sciences.
- Melbourne Zoo's Animals at Home website. Watch the keeper talks and check in with the live streams of various enclosures: [Animals at home](#).
- Melbourne Aquarium live streams and video tours: [SeaLife Live](#).
- [Live stream](#) of brown bears catching salmon in Brooks Falls - Katmai National Park, Alaska, USA.
- Listen to [CSIRO's Spotify playlists](#) curated by top Aussie scientists.
- Visit museums virtually: [National History Museum UK](#), [American Museum of Natural History](#), [Science Museum UK](#), [Field Museum USA](#), [National Museum of Science and Technology Leonardo Da Vinci](#), [Sea, Air and Land Museum](#), and the [Light Air Space Museum](#).

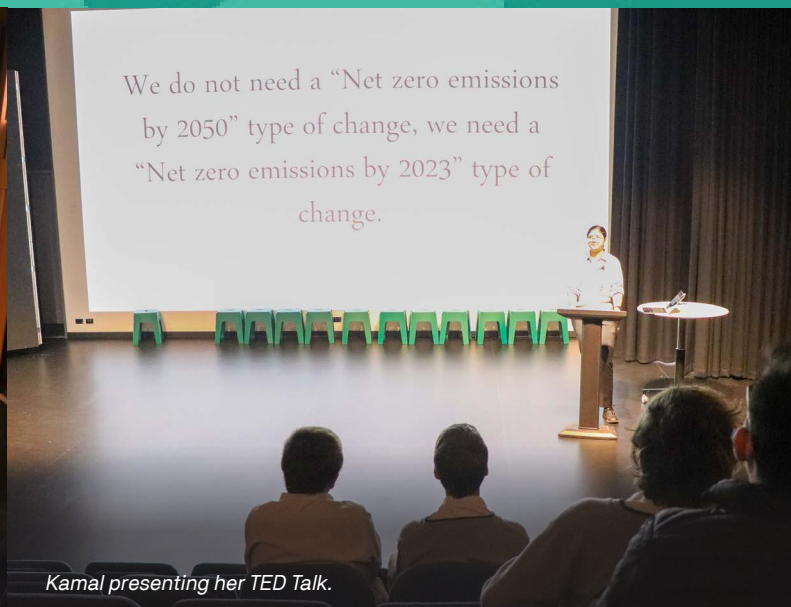
Thank you to the school's pre-service teachers from the University of Adelaide and to the Lifestyle Choices team for helping make Science Week possible.

- *Sylvia Saad, STEM Teacher*





Will presenting his TED Talk.



Kamal presenting her TED Talk.

Year 11 English Pre-Literary Studies

As part of the Year 11 English Pre-Literary studies semester course, the theme of continuity and change has been explored through the prescribed text of 'To Kill a Mockingbird' by Harper Lee.

Surrounding the novel's historical and socio-political domain within the American context, students have been dissecting the 21st century global implications that originally stemmed from life in the 1930s, including the Great Depression, followed by the Civil Rights movement and now the Black Lives Matter movement.

As a way of applying their knowledge, four students volunteered to deliver a five-minute persuasive TED Talk about a political or social injustice issue prevalent within society to a live audience consisting of staff and students in the Theatre. The following TED Talks were presented with clear passion and sheer wit, which was not only an invaluable experience in terms of public speaking skill development, but also a reflection of their ability to create change as active globally informed citizens within today's ever-evolving world.

Will: *The US: Unquestionable Stoicism. An exploration of racism under the constitution.*

Kamal: *Stopping climate change. Is it just a pipe dream?*

Duncan: *Youth and Workplace Abuse*

Felicity: *The Mixed Experience: The best and worst of both worlds.*

- *Tania Zebian, Global Perspectives Teacher*

Upcoming Dates - Term 3

Friday 3 September (Week 7)
Student-free day

Monday 6 September (Week 8)
School closure day

Wednesday 8-Friday 10 September (Week 8)
Learning Pathways Conferences

Wednesday 15 - Friday 17 September (Week 9)
Year 10 Challenge Camps

Thursday 23 September (Week 10)
Casual day fundraiser for Headspace

Friday 24 September (Week 10)
Last day of term (normal dismissal time)





‘Generation of Change’ Anti-racism Forum

On Friday 27 August, Reconciliation Australia ran their ‘Generation of Change Forum’ at ABHS focused on anti-racism and reconciliation.

The school was very fortunate to be selected by Reconciliation SA to be one of only ten schools selected to be involved in the program. The Forum was open to Year 10 and 11 students who expressed an interest in learning more about how to respond to racism and other ways to actively promote reconciliation in general at school and in the community.

Forty-five Year 10 and 11 students participated in this all-day event of acting, singing and playing out scenarios. The day began with some ‘ice-breaking’ activities before learning about racism in Australia. The next part was confronting as the group heard personal stories from people who had suffered as a result of prejudice.

After lunch, a small group of professional actors played out examples of public scenes (on the bus, for example) and enabled the students to respond to what they saw. The facilitator would then ‘break it down’ and discuss how they felt, how effective it was, and alternative options. This part was a very unique and informative way to allow students to explore options for ways to deal with racism. The students had an opportunity to provide feedback on what the school is currently doing and what we can do to improve.

ABHS is looking forward to running the forum again with some of the students in the younger year levels.

- Georgina Hannaford, Aboriginal Education Teacher



Notification of Student Absences, Late Arrivals or Early Departures

A reminder that the preferred method of notification is an SMS to the school via 0419 850 419 or an email to ABHS.studentservices321@schools.sa.edu.au.



Allons au zoo!

In Week 6, Year 8 French students visited the zoo as a part of their unit, *les habitats menacés* (endangered habitats).

The connected curriculum in Global Perspectives has allowed students to learn about different geographical landscapes and processes of changing environments. The students have used this knowledge when reflecting on human connections to land for a poetry creation task.

In French, the Year 8s have been learning vocabulary and structures to describe animals and habitats. The students had a great time observing their chosen animals and learning about their behaviours and environments.

In upcoming sessions, the students will use what they have learnt at the zoo to create a zookeeper talk or a children's story en français!

- Jennifer Hanks, on behalf of the Year 8 Global Perspectives team





2021 Inter-school Chess Competition and Fundraiser

On World Humanitarian Day (19 August), Adelaide Botanic High School hosted Glenunga International High School (GIHS) and Rostrevor College (RC) in the second year round of the 2021 Inter-school Chess Tournament.

The tournament was led by Riley Karayiannis, from Chesslife, who facilitated five consecutive rounds of dynamic chess play. Students were head-to-head throughout, until Glenunga took the lead on 54.5 points, followed by ABHS on 47.5 points, and Rostrevor on 16 points.

In recognition of World Humanitarian Day, the ABHS community held a BBQ fundraiser, and collectively with GIHS and RC, a total of \$566.41 was raised. The funds raised are being donated to the UNICEF Australia, COVID-19 and Lebanon Appeal.

Donations to this appeal will provide children access to food and families access to clean water, while supporting COVID-19 vaccine rollouts.

Students enjoyed the friendly competition of the day and the opportunity to connect whilst supporting the wider community. Well done to all of the competitors!

Read more: [UNICEF Australia, COVID-19 and Lebanon Appeal](#).

- *Tania Zebian, Global Perspectives Teacher*



Artist in Residence

This term, students have enjoyed experiencing some skills-based workshops to coincide with the school's term of Artist In Residence.

Recently, students explored the importance of observational drawing skills and how they can be transferred across a broad range of visual arts approaches.

In this workshop students were encouraged to take risks and were challenged with timed tasks such as moving into the drawings of their peers and making additions from their perspective and drawing style.

- Trish Larkin, The Arts Leader



Year 10 Child Studies

Last week, little ones from the Adelaide University Childcare Centre visited ABHS to cook with the Year 10 Child Studies class for their summative assessment task.

The students' task was to entice fussy eaters to consume hidden fruits and vegetables.

"I enjoyed cooking with the kids from the childcare centre, it made me feel like a kid again!" - Tayte

"It was really fun working with the kids from the childcare centre to see what it is like working with young children." - Jess L

This was a wonderful opportunity to purposefully connect with precinct partners to enhance the learning experience.

- Sally Rollo, Lifestyle Choices Teacher

