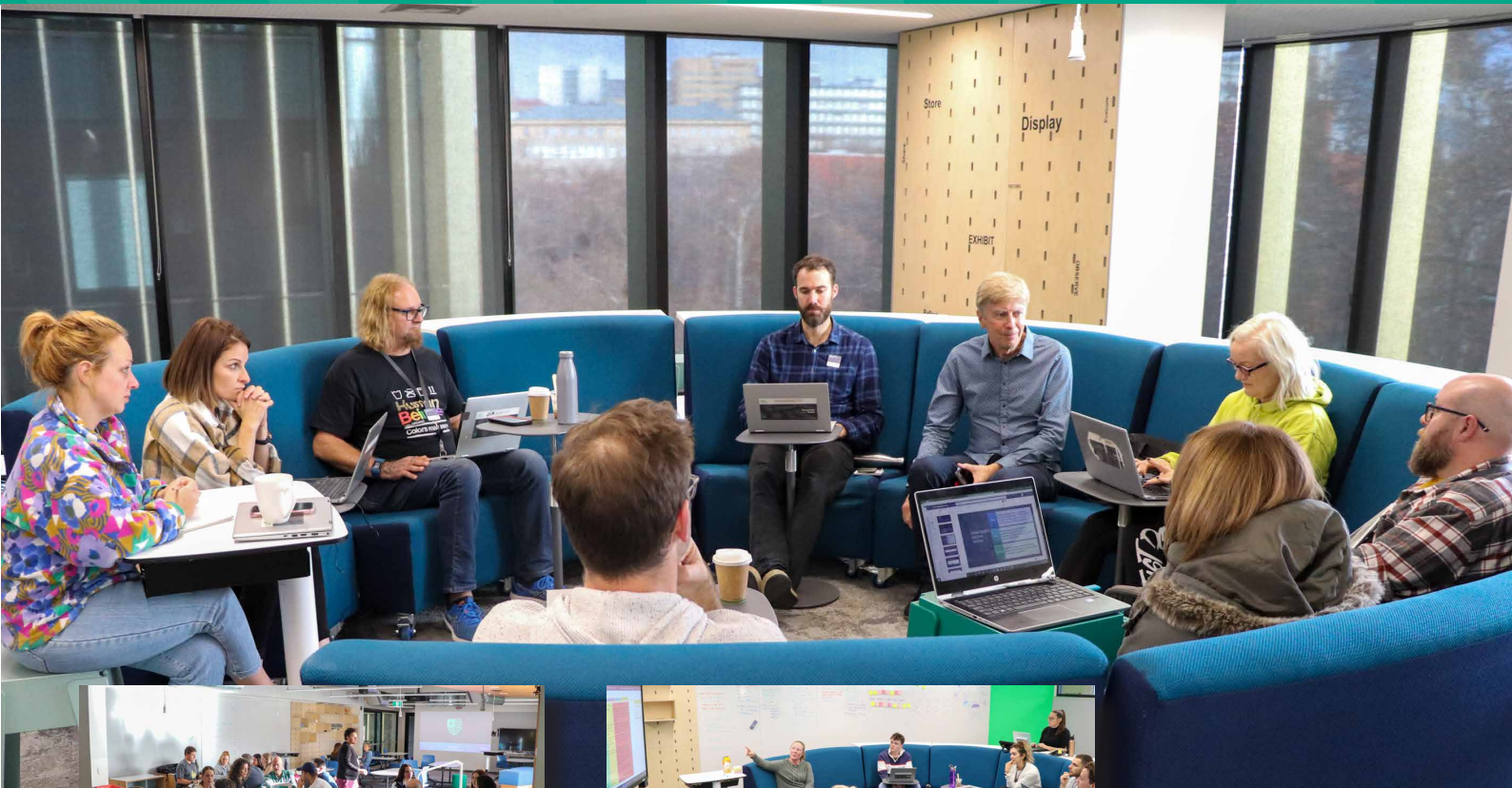


Term 2: Update 2



Learning Area group collaboration and planning

Update from the Principal






Student Free Day – Challenging thinking about how teaching allows space for curiosity, and creating stretch for all our students

Student-free days for educators are valued like gold and last Tuesday was no exception to that. Our professional learning lens for this day was ‘allowing space for curiosity and stretch in task design’. Teachers and class support SSOs participated in workshops that delved into the different elements of task design. These workshops included rubric design, developing worked examples for students, student evidence of learning, and feedback checkpoints. Facilitated by experienced teachers and leaders with a passion for these areas, the workshops focused on discussion around building consistency in line with the frameworks from ‘Our Charter’, challenging thinking about how teaching allows space for curiosity, and creating stretch for all our students.

On Tuesday 11 May the Adelaide Botanic High School AGM was held. It was an opportunity for me to share our successes, challenges and future directions with the community as well as form the 2021 Council. Although 2020 provided many challenges it was heartening to be able to talk about so many incredible achievements and positives, especially regarding student learning and the variety of opportunities they were able to engage in.

A very healthy number of nominations were received for the School Council positions, with a diverse and exceptional skillset represented. I would like to thank all those who did nominate and although there were only three positions available, we will continue to look at other ways you can contribute to the school community.

The 2021 School Council parent members are:

			
Craig Harrison – Chairperson	Narelle Murdoch – Vice Chairperson	Simon Langsford – Treasurer	Sandra Fazzalari – Secretary
			COMMUNITY MEMBERS Sandy Verschoor, Lord Mayor Rachel Sanderson, MP STAFF MEMBERS Alistair Brown Peter Bouzalas Kelsey Magnusson STUDENTS Rotated per meeting
Fiona Salmon	Lucy Andrew	Memoona Rafique	

Aerosol deodorants and perfumes

We have had several occurrences recently of a severe allergic reaction to the use of deodorant/perfume aerosol at school. This has resulted in emergency medical treatment and life-threatening breathing difficulties. Many of our students and staff have breathing difficulties or allergies and can become very ill when deodorant and perfume is sprayed in their vicinity. For those with acute sensitivities, these products pose a serious health hazard.

Despite clearly communicating the school’s expectations regarding not bringing or using aerosol deodorants at school, we continue to experience them being used.

Students who wish to ‘freshen up’ during the day will need to use a roll-on, gel or pump spray deodorant - aerosol sprays must be left at home.

We are asking all parents to help support the health and safety of students and staff by making sure that aerosols are not purchased for use in school. We will continue to talk with students to help them understand the reasons why this is important and look forward to your support.

Alistair on behalf of our whole Team



Community Action for Homelessness

In Global Perspectives classes, Year 8 students took part in a Community Action project to put their learnings into action in our 'Homelessness' unit.

The Community Action Project is designed to help students recognise ways that they can be active and informed citizens. Students collaborated in groups to identify a way to give back to the community through the great work being done by the Hutt St Centre.

They used SMART goals to develop their initiative, thereby strengthening their personal and social capabilities. The students worked so well to put together care packages to donate to the homeless, which Hutt St Centre received in Week 5.

A special thank you to Bec Millard and the team at the Hutt St Centre for their guidance and support in this Community Action project.

- *Kat Stewart, Global Perspectives Teacher*



Year 8 students with their care packages

Senior students work on goal setting with Sekseed



Week 4 workshop



Week 5 workshop

Over the past two weeks, the Year 10 and 11 students have been involved in goal setting workshops with Sam Ghamrawi from Sekseed as a part of the Studio One program.

The workshops have given students the tools and motivation to set and achieve their dreams with deadlines. Sam encouraged students to define and describe their goals and spoke to them about how they can break down a goal into a manageable and achievable timeline.

Sam will be back several more times over the next few months to continue working with the senior students on self-development, learning, health and relationships.

- *Imogen Knight, Senior School SAS Leader*



This term's focus on punctuality and regular attendance

Teachers proactively teach and model the school's Responsible Behaviour Expectations. So far this year, staff have focused on two of the school's key expectations; speaking appropriately and meeting agreed timelines. This term, the focus is on being punctual and regular in attendance, which aligns with the school's guiding value of "Excellence".

Community

- Be punctual and regular in attendance
- Allow students to learn and teachers to teach
- Be organised and take responsibility for your own learning
 - Meet agreed timelines, by following the submission of work guidelines
 - Participate in and complete all activities and tasks

Attendance matters!

Every day matters in the school life of a young person and every day they are at school is a step along the pathway towards future success. High attendance at school contributes towards positive educational outcomes for students and by attending school, they are able to develop crucial academic and social skills.

Student Achievement and Success Team



1 or 2 days a week absence doesn't seem much but **if your child misses...**

1 day a fortnight	=	20 days per year	=	4 weeks per year	Over 13 years of school	Nearly 1.5 years absent
1 day a week	=	40 days per year	=	8 weeks per year		Over 2.5 years absent
2 days a week	=	80 days per year	=	16 weeks per year		Over 5 years absent
3 days a week	=	120 days per year	=	24 weeks per year		Nearly 8 years absent



For students who are unable to show responsible behaviour by being punctual and regularly attending school, there are tiered consequences, which have been discussed with them during Studio One:

Tier I: Students will be provided with a warning and reminder about the requirement to be in class, on time, and to return to class in a timely manner. Teachers will use the ABHS Restorative Practices Questions to support the conversation about this expectation.

Tier II: Teachers or Leaders will make a parent phone call to alert parents to the fact that their child is currently not attending class as expected, and that they have already received a reminder.

Tier III: When students continue not to learn from their previous lessons regarding being punctual and regular in attendance, our leadership team have endorsed the use of an internal suspension for either a half day or a full day at the discretion of the Student Achievement and Success Leader. It is OK that some students require more one-to-one explicit lessons about the behaviours expected at Adelaide Botanic High School. Spending a day with the leadership team, out of class, enables us to continue to teach and reinforce our school culture with students.

Please note that if students continue to avoid class, and the Tier I, II and III strategies have not resulted in improved attendance and punctuality, the school will proceed with an external suspension. The aim of the suspension is to send a clear message that this repeated behaviour is not acceptable, and that a team approach involving the student, leadership team and family is required to support a behaviour change.

These strategies are in alignment with the Department for Education's Positive Behaviour Support PBS approach in their Behaviour Support Policy. We ask that parents support our whole school approach by reinforcing the importance of being punctual and regular in attendance by having conversations at home.

Follow [this link](#) for some great tips about supporting your teens with school.

- *Kirsty Gebert, Assistant Principal on behalf of the Responsible Behaviour and Student Achievement and Success Leadership Teams*

Each day missed...

- ✗ Puts your child behind and makes it harder for them to catch up.
- ✗ Can lead to lower achievement in reading, writing and numeracy.
- ✗ Can lead to gaps in learning and social connections.

We're here to help!

If you need support with your child's attendance, please communicate with us about how we can support.

Call us on **8214 7702** or send an attendance SMS to **0419 850 419**

What parents can do...

Make school attendance a priority

- ✓ Talk about the importance of coming to school every day.
- ✓ Develop daily routines including completing plus time getting a good night's sleep.
- ✓ Schedule appointments after school.
- ✓ Ensure your child comes to school everyday unless they are truly sick.

Communicate with the school

- ✓ Support the school's expectations that students should be punctual and regular in attendance.
- ✓ Talk to teachers if you notice sudden changes in behaviour. These could be related to something happening at school.
- ✓ Respond to SMS requests asking for an explanation for your child's absence.



SANTOS Aboriginal Power Cup

Two Year 10 students from ABHS, Kya and Jamie, recently competed in the SANTOS Aboriginal Power Cup, a two-day football carnival in which Year 10-12 Aboriginal and Torres Strait Islander students from around the state come together to play. Involvement in the Power Cup contributes towards the students' SACE.

During the carnival on Thursday and Friday both teams came second overall, only losing one game each to the winning teams.

The whole event culminated in a game at Adelaide Oval prior to the Port Adelaide game on Sunday, with both our students' teams (girls and boys) winning the overall SANTOS Aboriginal Power Cup. This is an amazing achievement!

The North-East South Australian Aboriginal Sports Training (SAASTA) Academy, which Kya and Jamie are part of, also won the Curriculum Excellence Award. This is a fantastic reflection of the quality work which our students have produced this semester.

Well done, Kya and Jamie!

- *Georgina Hannaford, Aboriginal Education Teacher*



Kya (left) and Jamie (middle) with ABHS ASETO Laiya Lochowiak (right)

Upcoming Dates - Term 2

Wednesday 9-Friday 11 June (Week 7)
Year 10 bushwalking camp

Monday 14 June (Week 8)
Queen's Birthday Public Holiday

Friday 2 July (Week 10)
Term 2 last day of school





Year 8 and 9 students with Mr Clifford Coulthard (left) and Mike Dent (right)

Mr Clifford Coulthard (left) and Mike Dent (right)

Uniting a Country Through Cultural Understanding

Did you know that the Australian Aboriginal people are the oldest continuous living culture in the world? Or that some of the most ancient lands in the world are in Australia?

Some of the Year 8 and 9 Global Perspectives classes had the privilege of meeting Adnyamathanha tribal Elder, Mr Clifford Coulthard, from South Australia's northern arid lands, and hearing his stories, experiences and facts about the land and culture. The Adnyamathanha (meaning 'Rock People') are from the Flinders Ranges region.

In addition to working with archaeologists and educational institutions around the globe, Mr Coulthard divides his time between conducting tours and educating the community about Aboriginal culture and the land at Iga Warta (near Leigh Creek) and Wadna, at Blinman, South Australia.

The Adelaide Botanic High School community sincerely thanks Mr Coulthard for this enriching opportunity, along with his cultural assistant, Mike Dent, who supports indigenous cultures and communities in Australia and Fiji.

The rich understandings and insights gained from this unique opportunity coincided with National Reconciliation Week and enhanced students' understanding of their Shapes 'n' Scapes/Landforms and Landscapes, History and Tourism units, which is clearly evident from the student feedback on the following page.

Mr Coulthard impressed upon the students that learning is a lifelong journey and permeates the boundaries of the classroom; to step out and spend time with different peoples on their land fosters authentic connections and therefore a deeper understanding and respect for history and country. Each and every one of us can make a positive difference.

- Paula Wright, Global Perspectives and Language Teacher

Continued on next page

Whilst listening to the guest speaker I experienced that his knowledge and Dreamtime stories have been passed down from the elder generations of his grandfather's.

Emma, Year 8

We were taught that the names of all the birds in the Indigenous language are based on the sound that each bird makes.

Jessica, Year 8

I learnt about how Indigenous people are connected to their land and the impact of tourism. The guest speaker talked about how some tourists have vandalised and disrespected the landforms and art that are important to the Indigenous people from that area.

Wendy, Year 9

He talked about where he lived and how important it is to respect the traditional land of not just the Kurna but the land of all the Aboriginal tribes.

Olivia, Year 8

What surprised me about Monday is how much work he has done to educate others and maintain his culture. Not only is he a very good teacher he was very happy to answer our many questions.

Poppy, Year 8

I really enjoyed hearing about the differences to his life and ours.

Ceildh, Year 8

Student Insights

Finding ways to balance tourism with preserving the land is important, as nature needs to stay untouched by human development.

Lewis, Year 9

It was surprising to see just how creative the Aboriginals were when it came to creating stories. It was a good insight into Indigenous Australian culture and how they view the world.

Zac, Year 8

Clifford spoke to us about his culture and the aspects of tourism that were connected to his culture. He told us about the meaning of the name of his Indigenous tribe (Rock People) and he taught us what a few words meant.

Bonnie, Year 9

I learnt how they cared for the land and survived for thousands of years using their ways.

Byron, Year 9

People should learn about Indigenous culture because it is just as important as ours and they are the ones who lived on this country before us. We should take some time to really understand how they survived and what they did.

Alex, Year 8

The speaker told us of his son's carvings, and how to paint using nature, as well as his perspectives on the white man coming to Australia. The speaker's assistant provided his knowledge on spiritual connection to the land, and caring for the land.

Lachie, Year 9

Aboriginal culture is extremely integral to Australian history. It is essential to be educated and respectful to the people that were here before us and who nurtured the land. We are grateful to for this opportunity to learn about Aboriginal history from Mr Coultard himself.

Gabriel, Year 8






Self-service metroCARD kiosk

Students can now recharge their metroCARDS using the school's new self-service kiosk which is located on Level 1 opposite the Student Services desk.

Please note that the machine only accepts EFTPOS/credit cards with PINs. Payment cannot be made using a mobile phone.



Extending laptop usage time

Power banks are now available to purchase via Qkr! for \$132. Power banks can be charged at home and brought to school each day along with the laptop for extra power.

The new HP power adapter (supplied with laptops purchased in 2021) charges a power bank significantly faster than older HP power adapters*. Therefore, for students who purchased laptops prior to 2021, it is beneficial to purchase the new power adapter with the power bank for optimal performance. The power adapter is available for pre-order via Qkr! for \$42 for expected delivery early July.

Once paid for via Qkr!, send your child to collect their power bank and/or power adapter (when available) from Student Services.

*As a guide, the older model HP power adapter requires approximately 12+ hours to completely charge a power bank compared to approximately four hours for the new HP power adapter.

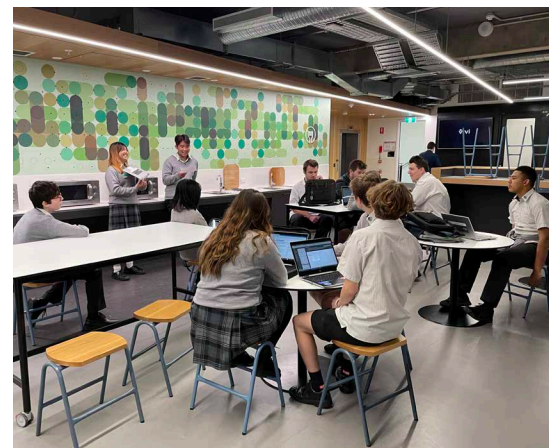
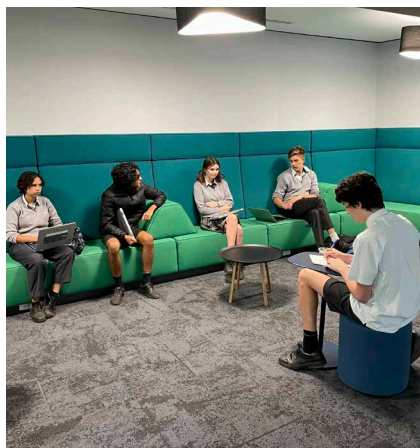


SYNERGY-led Student Forum

During Week 4 ABHS held its first Student Forum, an initiative created by the Year 11 SYNERGY members.

The aim of the Student Forum is designed to enhance the school community by providing another platform for students to share and raise questions, ideas, concerns or proposals. One student representative from each Connect Group across Years 8-11 was present at the Forum. The representatives broke off into year levels for deeper discussion. The SYNERGY students are excited to get started on the suggestions shared. Watch this space!

- Brittany Ross, Transition, Learning and Wellbeing Leader





The winning Year 8 debating team



The winning Year 10 debating team

Off to a flying start in debating SADA competition

This year Adelaide Botanic High School registered six teams for SA's SADA debating competition - two at Year 8, two at Year 9 and two at Year 10.

Debates are held over two nights during Terms 3 and 4 at St Peter's College and Prince Alfred College.

Adelaide Botanic High School got off to a flying start in Round 1 with both Year 9 teams defeating their opponents, Concordia College and St Peter's College, and a Year 10 team defeating St Peter's College.

This week the school's winning streak continued with one of the Year 10 teams remaining undefeated following a win against St Peter's College and one of the Year 8 teams defeating St Ignatius College.

All the school's teams have performed extremely well with a number of them being defeated by only one point.

- *Jean Rogers*, Global Perspectives Leader, and *Amy Waters*, Global Perspectives Teacher



Debating at Prince Alfred College



Debating at Prince Alfred College



Notification of Student Absences, Late Arrivals or Early Departures

A reminder that the preferred method of notification is an SMS to the school via 0419 850 419 or an email to ABHS.studentservices321@schools.sa.edu.au.



ABHS students get into STEM Girls

Year 11 students, Kasia, Sasha, Elke and Felicity, on the first day of the STEM Girls program.



“As UniSA’s STEM ambassador to ABHS, I am excited to announce five ABHS students have been accepted into UniSA’s STEM Girls program.

The program aims to encourage Year 11 girls to continue with STEM-based subjects and careers by providing them with engaging and practical experiences, mentors from a range of STEM fields and networking opportunities with like-minded peers, academics and potential employers. It is a real passion of mine to see women feel empowered and encouraged to stay in STEM fields. Women have so much to offer and the world will benefit from a more gender balanced STEM workforce.

STEM Girls includes two inquiry days at UniSA’s Mawson Lakes campus, followed by a two-day conference which includes a formal dinner, visits to some of South Australia’s leading STEM employers and keynote speakers. To the right are Felicity’s reflections on her first day of the program.”

- Irene Willcocks, Senior SAS Manager and STEM Teacher

“On Monday we networked with other students and developed leadership skills through team-based activities by looking at the mathematics of a pandemic, graphing virus infection simulations, the intricacies of clinical biology, and the social and scientific impacts of hereditary conditions.

UniSA provided mentors across all fields of STEM teaching who aided group discussions and activities, and answered students’ questions. With the support of my group members and UniSA staff I was able to broaden my knowledge on many STEM areas and gain ideas and skills which I want to apply to my future academic career.

It was great to get out of the classroom and experience what the future of STEM for girls will look like with the support and encouragement of teachers. The other girls and I are excited for our next inquiry day and the two-day networking conference. We’ve made so many connections and learnt so much already and can’t wait to do more. This is a great opportunity for any girl interested in pursuing into STEM!”

- Felicity, Year 11 ABHS student

ABHS is committed to supporting women in STEM

Watch this space for more events and opportunities across all year levels.

Female students currently in Year 10 should keep an eye out for the application to become a STEM Girl which will come out early 2022.

[Click here](#) for more information.





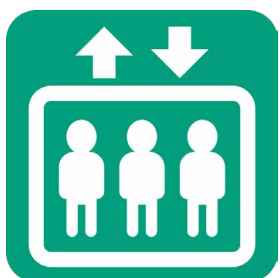
Year 10 Outdoor Education

The Year 10 Outdoor Education class has been undertaking various excursions and activities in the lead up to their three-day camp at Deep Creek. Included in the program have been Aquatics and Bouldering.

Students spent a lesson tackling *Beyond Bouldering's* Kent Town wall and had a blast discovering which climbs they were capable of. On Friday 21 and Monday 24 May students were out on the water, first learning the ins and outs of paired canoeing before going solo and paddling in kayaks.

All groups demonstrated effective capsizing techniques and some opted to go in for a dunk multiple times. There's been plenty of buzz around the school yard about Outdoor Education, generating an active interest for the future.

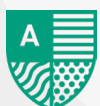
- *Nikolas Hewett, Lifestyle Choices teacher*



LIFT PASSES

It is wonderful to see students embracing the use of stairs within our unique vertical environment. ABHS can issue a Lift Pass (coded onto a student's ID card) to any student who is not able to walk up and down the stairs due to a medical reason. It is important that parents and students are aware of the guidelines around requesting a Lift Pass and student use of the lifts.

[Click here](#) for details of the student Lift Pass procedure.



Sports Update

Year 8/9 Knockout Touch Football

During Week 2 this term, a group of students travelled to Park 12 to compete against schools in the Year 8/9 Knockout Touch Football competition. The boys and girls teams each played four games against fierce competition. The girls come home with one win and the boys were the only team to score a try against Marryatville. It was a fun day and everyone learnt a lot.

- *Sam Ball, Lifestyle Choices Teacher*



Open Boys Futsal Tournament

In Week 4 a group of Year 10/11 students competed in the Southern Zone Open Boys Futsal tournament. ABHS was defeated in the first game of the group stage which had ripple effects for the boys. After an incredible effort to hold Brighton to a 1-1 score line, a late goal by Brighton saw ABHS defeated. ABHS was defeated by Glenunga in game two, but the boys were able to recover and show tremendous effort in a 7-2 win in their final group stage game. As a result of the loss to Brighton, ABHS finished third in their group, playing off in the 5v6 matchup. An amazing team effort saw the boys prevail 4-3 over ASMS, finishing an impressive fifth place on the day.

- *Peter Bouzalas, Lifestyle Choices Teacher*



Year 8 Boys 5-A-Side Knockout

In Week 3 Year 8 boys participated in their first school knockout tournament for ABHS. The boys took to the field at Barratt Reserve for a day of Western Knockout 5-a-side. After a 3-1 defeat in the first game, the boys recovered to go on and win their following three group stage games 4-1, 18-1, and 8-0 respectively. After a tremendous effort to hold Underdale High School to a 0-0 draw, the team unfortunately fell to a 4-3 defeat in penalties to conclude an amazing effort during the day. We look forward to having these students represent the school in the years ahead.

- *Peter Bouzalas, Lifestyle Choices teacher*



Notices



Target Centrepoint (Corner of Rundle and Pulteney Streets) is currently hiring!

Target Centrepoint is looking for new team members with availability from 4pm-7.30pm on weekdays and some weekend work. Role includes a variety of tasks including working on the store floor, replenishing stock, cash registers and most importantly providing outstanding customer service. The management team will support the successful candidates with training and ongoing coaching.

Interested students can apply at <https://www.target.com.au/company/careers> and select Target Centrepoint.

Alternatively, a resume can be submitted in-store or to targ5009.confidential@target.com.au



Just Bliss Chocolates is looking for a junior food and beverage attendant for casual hours at their chocolate café in Gawler Place, Rundle Mall.

They are on the hunt for someone who is friendly, keen and confident in serving customers and attending to their orders.

Casual hours will be available during the week after school and on weekends.

Just Bliss Chocolates
Shop 5/38 Gawler Place
Adelaide SA 5000
P: (08) 7225 4872
E: hello@justbliss.com.au