

Term 1: Update 2

From the Principal

A significant amount of preparation and anticipation precedes the beginning of a new school year to ensure a smooth and positive start. The hard work and forethought has certainly been evident and rewarded as our students have completed their first full week. A week that featured a successful swimming carnival, a laptop roll out and induction for 250 new students, Studios, precinct visits and lessons.

The calmness, sense of community and focus for learning already is a credit to our staff team whose planning, collaboration and plain hard work make it happen. It is also a credit to our almost 800 students who have embraced the opportunities and experiences so positively and engaged with their learning after returning from holidays.

I have enjoyed getting to know our new students as I have visited classes and reconnected with others during breaks.

2021 is shaping up as a very special year!

Alistair on behalf of our whole Team

Week 3: Connect with Year 11

Parents of our Year 11 students have been invited to attend our **Connect with Year 11** event on Wednesday next week, at the school, to learn more about the Year 11 experience at ABHS.

Date: Wednesday 10 February 2021

Time: 6.00pm for a 6.15pm start (a refreshment station will be provided in the Atrium from 6pm, allowing for parents to mingle before heading into the session)

Location: Adelaide Botanic High School

There are many questions parents may have about Year 11, SACE and beyond. This session will be presented by Alistair Brown and Bronte Nicholls, to support Year 11 parents in navigating the world of SACE and the Year 11 experience. This night will also include an opportunity to meet the Year 11 Connect Group teachers.

Please note that due to COVID-safe requirements, RSVPs are required in order to attend. To RSVP please respond to the Edsmart email that was sent Thursday 4 February.

A recording of the session will be made available for families unable to attend in person on the night.



Responsible Behaviour at Adelaide Botanic High School

Adelaide Botanic High School's Responsible Behaviour Expectations are based on the key attributes of our DNA: Curiosity, Community and Excellence.

Curiosity

- Follow instructions in a timely manner
- Consider consequences when making choices
- Respect and use school facilities and equipment, including digital devices, safely and appropriately

Community

- Act appropriately
 - Always be considerate and tolerant towards others
 - Ensure the safety of ourselves and others
- Speak appropriately
 - Always use respectful language, volume and tone of voice
- Wear the school uniform according to the uniform policy
- Respect the community by recycling and contributing to a litter-free environment

Excellence

- Be punctual and regular in attendance
- Allow students to learn and teachers to teach
- Be organised and take responsibility for your own learning
 - Meet agreed timelines, by following the submission of work guidelines
 - Participate in and complete all activities and tasks

When all members of the school community adhere to responsible behaviours, it helps students feel safe and ensures that everybody is accepted for who they are.

Teachers proactively teach and model the ABHS responsible behaviour expectations as appropriate behaviours are able to be learned.

Explicitly teaching expectations in Week 1

In Week 1, the school community of nearly 800 students and 100 staff spent Friday morning working through the Responsible Behaviour Expectations, with a particular focus on how the *Community* culture can be developed within the school by *speaking appropriately*.

Students were given the opportunity to freely write down all the words they believe are *not appropriate* at ABHS. Some groups wrote these on sticky notes, others wrote them on the whiteboard, whilst others simply yelled them

out. It was discussed how there are some words, such as those which are racist, sexist or homophobic, that are *never okay* to use, not even in this activity at school. Symbolically, students then destroyed these words by throwing them in the bin and rubbing them off the board.

Staff then worked through an activity which required students to collaborate and decide appropriate consequences for behaviour scenarios seen around the school.

Predictable but flexible consequences

For 2021, the focus is on educating the school community about this behaviour philosophy. This philosophy is influenced by the Department for Education's new [Behaviour Support Policy](#), the theory of [Positive Behaviour Supports](#), and a book which staff have read called [Discipline with Dignity](#). Behaviours which are not okay and not aligned with ABHS expectations *will* have a *predictable* consequence.

What *is flexible* is the type of consequence. Teachers have a choice from a flexible range of consequences from Tier 0 to Tier II. If a leadership staff member is brought into the scenario, Tier III consequences are also an option.

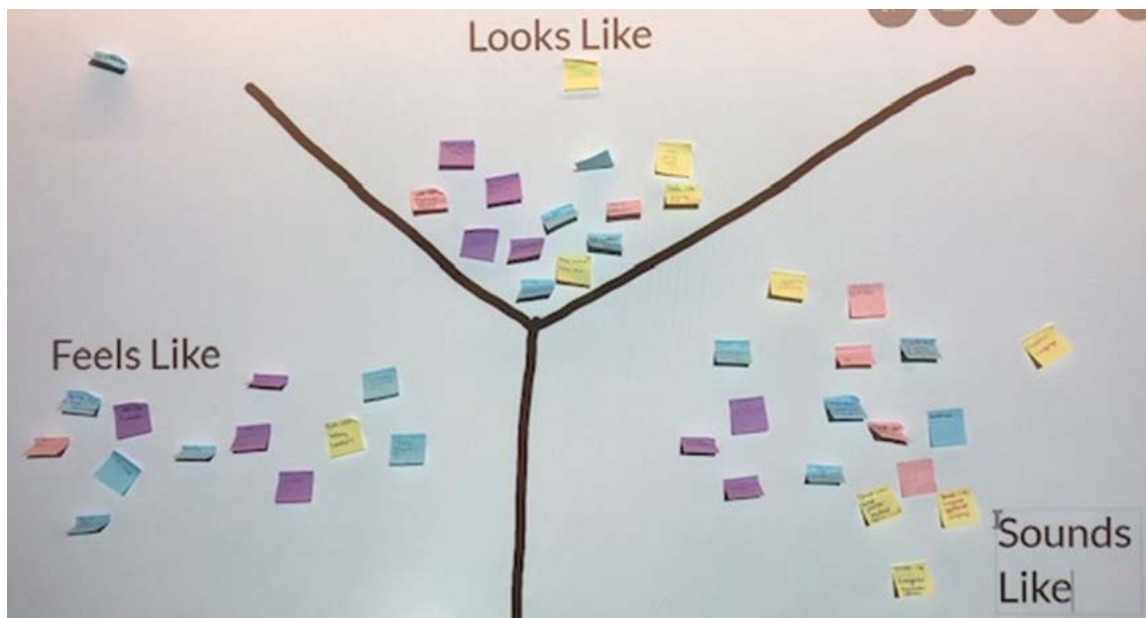
Staff were extremely impressed with students' ability to maturely engage in deep discussion about which scenarios warranted which level of consequence. It was exciting to hear students having their own

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conversations throughout the day about the appropriate tier responses to behaviour, and again at the Swimming Carnival.

To view the PowerPoint that students and staff discussed in Week 1, refer to the attachment in the associated Edsmart email, which includes the scenarios, tiered responses, and final activity which workshoped what appropriate behaviours look, feel and sound like at Adelaide Botanic High School.



Throughout 2021, ABHS will seek students to join the responsible behaviour team. If parents would like to get involved, or learn more about this approach, please contact [Kirsty Gebert](#).

- *ABHS Responsible Behaviour Team*

Upcoming Dates

Monday 8 February
School Photos

Tuesday 9 February
School Photos

Wednesday 10 February
Connect with Year 11*

Friday 12 February
Year 8 DNA Action Day

Monday 15 February
Year 8 DNA Action Day

Tuesday 16 February
Year 8 DNA Action Day

**For Year 11 parents*

Thursday 18 February
Year 8 DNA Action Day

Monday 1 March
Entries close for STEM Pathways Program 2022

Monday 8 March
Adelaide Cup Public Holiday

Saturday 13 March
ACER Higher Abilities Skills Test (for entry into STEM Pathways Program 2022)

Monday 15 March
Whole school Sports Day

Friday 2 April & Monday 5 April
Easter Long Weekend



DNA Action Days

With our Year 8 DNA Action Days coming up in Weeks 3 and 4, these photos from last year's DNA Action Days provide a good idea of what they are all about.



Road Safety

Please remind your children about the importance of crossing Frome Road (and all other city/main roads) at the pedestrian crossings - and only to cross the road on a green WALK symbol.

Please also be aware that there are two crossings along the foot/bike path that allow cars from a multi-storey carpark to enter Frome Road.

Reminder: School Photos

School photo days will be taken on Monday, 8 February and Tuesday, 9 February 2021.

If you haven't already placed your order, you can find the details by [clicking here](#).



Professional Learning during Week 0

- Donna Mason, Assistant Principal, Innovation in Teaching and Learning, People Development and Culture

“It’s a mindset and a given, we are opportunistic.” - Alistair Brown, Principal, ABHS Charter.

Prior to our students embarking on their new school year, ABHS staff spent the week together designing the school’s learning experiences for 2021. One of the school’s aspirations is for 20% of our students’ learning to take place in, or be connected to, our precinct. During Week 0 our staff visited various sites around our precinct, finding inspiration to purposefully connect learning for our students.

As architects of learning, we notice opportunities, take action, and behave like entrepreneurs. As a team, we co-construct the learning experience and make purposeful connections; within and across learning areas, and to the wider community, industry and events. Deep, real-world learning contributes to creating enduring understandings for our students. The unique environment of our school provides agility in time and space to do things differently.



Assistant Principal, Bronte Nicholls, briefing our growing staff team prior to their precinct walks.



The team hearing from Tom Barret, Dialogic Learning, before departing for precinct walks.



Principal, Alistair Brown, shares his understanding of the new Kuarna installation at Adelaide University.



Principal, Alistair Brown, debriefing with staff after the precinct walks.



Swimming Carnival – A Surprise Result

The third annual Swimming Carnival was a huge success as witnessed by the overall sense of community, team spirit and enjoyment. There were novelty events - including tunnel ball, fishing, tyre tube relay and more - for extra house points, along with friendly games of totem tennis and cricket, and a SYNERGY BBQ fundraiser to raise money for the Hutt Street Centre.

While all students should be congratulated for their efforts on the day, the age group winners who obtained the largest number of points for their year levels must be acknowledged:

Year 8 - Sam and Bianca

Year 9 - Axel and Ella

Year 10 - Bardia and Grace

Year 11 - Ethan and Isabella and Alyssa

For the first time in more than a year, the Purple house was defeated at a major school sporting event. We are proud to announce Yellow as the 2021 Swimming Carnival champions. Thank you to the Payneham Swimming Centre for hosting the event again and to all staff, students, and parents who helped make the day the success that it was. Watch this space for more information about the upcoming Sports Day!

